Amplify CKLA

Welcome!

Grade 3, Unit 4
Rise and Fall: Ancient Rome

In this unit, students will be introduced to an ancient civilization whose contributions can be seen in many areas of our lives today.

What's the story?

Students will explore the **culture** of **ancient Rome**, including religion, food, education, legends, social class structure, and entertainment.

What will my student learn?

Students will learn about **Roman geography** and **history**, **government**, major **leaders**, and monumental **battles**. They will also study the **rise and decline** of the Roman Empire.

Students will be introduced to a **writing portfolio**, which they will reference as they collaborate, share ideas, and give feedback on their writing. They will also focus on **writing an opinion piece** that explains which figure from ancient Rome deserves a statue in present-day Rome.

Conversation starters

Ask your student questions about the unit to promote discussion and continued learning:

1. You learned about the word *ruins* in this unit. What are ruins?
   Follow up: Can you use the word *ruins* in a sentence that relates to what you have been studying? What part of speech is *ruins*?
2. What made Rome a civilization?
   Follow up: Why do you think civilizations were created along the banks of a river?
3. How is a myth different from a legend?
   Follow up: Are myths fact or fiction? Why? Are legends fact or fiction? Why?
4. What kind of rights did Roman women have?
   Follow up: What rights didn't they have?
5. Tell me about Augustus Caesar.
   Follow up: Can you give me three facts about him?
6. What were some of the factors that led to the decline of the Roman Empire?