

Program overview for teachers

Grades 6-8 (3 hours)



Agenda	Objectives
<p>Opening</p> <ul style="list-style-type: none">• mCLASS Math California introduction• Asset-based assessment philosophy• Orientation and set up for the session's learning <hr/> <p>mCLASS Math System Overview</p> <ul style="list-style-type: none">• Components of the mCLASS Math California system• Benchmark assessments• Need to know for before Benchmark administration <hr/> <p>Assessment Experience</p> <ul style="list-style-type: none">• Student assessment experience• Teacher assessment experience• Student onboarding and pre-assessment preparation• Resources for getting started <hr/> <p>Items & Student Thinking Insights</p> <ul style="list-style-type: none">• Item design and types• Analyzing student responses• Using reports as actionable data <hr/> <p>Platform Navigation & Logistics</p> <ul style="list-style-type: none">• Navigate the platform• Explore the Beginning-of-Year Benchmark and Onboarding Activity• Explore the PD Library• Assigning the benchmarks <hr/> <p>Looking Ahead - What Comes After Assessment</p> <ul style="list-style-type: none">• Overview of teacher reports• Resources for data analysis• Planning for instructional next steps and progress monitoring <hr/> <p>Closing</p>	<p>By the end of this session, participants will be able to:</p> <ul style="list-style-type: none">• Describe the mCLASS Math California asset-based approach to math assessment.• Understand the experience the digital assessment from both the student and teacher perspectives.• Navigate the platform features and locate key resources.• Administer the Beginning-of-Year Benchmark and know where to go after.