

# Program overview for teachers

## Grades K-5 (3 hours)



Agenda	Objectives
<p><b>Opening</b></p> <ul style="list-style-type: none"> <li>• mCLASS Math California introduction</li> <li>• Asset-based assessment philosophy</li> <li>• Orientation and set up for the session's learning</li> </ul> <hr/> <p><b>mCLASS Math System Overview</b></p> <ul style="list-style-type: none"> <li>• Components of the mCLASS Math California system</li> <li>• Benchmark assessments</li> <li>• Need to know's for before Benchmark administration</li> </ul> <hr/> <p><b>Assessment Experience</b></p> <ul style="list-style-type: none"> <li>• Student assessment experience</li> <li>• Teacher assessment experience</li> <li>• Student onboarding and pre-assessment preparation</li> <li>• Resources for getting started</li> </ul> <hr/> <p><b>Items &amp; Student Thinking Insights</b></p> <ul style="list-style-type: none"> <li>• Item design and types</li> <li>• Analyzing student responses</li> <li>• Using reports as actionable data</li> </ul> <hr/> <p><b>Platform Navigation &amp; Logistics</b></p> <ul style="list-style-type: none"> <li>• Navigate the platform</li> <li>• Explore the Beginning-of-Year Benchmark and Onboarding Activity</li> <li>• Explore the PD Library</li> <li>• Assigning the benchmarks</li> </ul> <hr/> <p><b>Looking Ahead - What Comes After Assessment</b></p> <ul style="list-style-type: none"> <li>• Overview of teacher reports</li> <li>• Resources for data analysis</li> <li>• Planning for instructional next steps and progress monitoring</li> </ul> <hr/> <p><b>Closing</b></p>	<p><b>By the end of this session, participants will be able to:</b></p> <ul style="list-style-type: none"> <li>• Describe the mCLASS Math California asset-based approach to math assessment.</li> <li>• Understand the experience the digital assessment from both the student and teacher perspectives.</li> <li>• Navigate the platform features and locate key resources.</li> <li>• Administer the Beginning-of-Year Benchmark and know where to go after.</li> </ul>