

Program overview for leaders

Grades K-8 (3 hours)



Agenda	Objectives
<p>Opening</p> <ul style="list-style-type: none">• mCLASS Math California introduction• Asset-based assessment philosophy• Orientation and set up for the session's learning <hr/> <p>mCLASS Math System Overview</p> <ul style="list-style-type: none">• Components of the mCLASS Math California system• Targeted instruction and intervention• Benchmark assessments• Analyzing student responses <hr/> <p>Preparing for the Benchmarks</p> <ul style="list-style-type: none">• Understanding the technical setup• Setting up the Benchmark windows• Team onboarding and expectation setting• Develop a plan for before Benchmark administration <hr/> <p>Supporting during the Benchmarks</p> <ul style="list-style-type: none">• Ensuring a standard testing experience• Admin Completion report overview• Supporting team with implementation and troubleshooting• Develop a plan for during Benchmark administration <hr/> <p>Actioning after the Benchmarks</p> <ul style="list-style-type: none">• Asset-based analysis and reporting• Scoring and reports overview• Utilizing student and school-level data• Supporting team in leveraging data for instruction• Progress monitoring• Develop a plan for after Benchmark administration <hr/>	<p>By the end of this session, participants will be able to:</p> <ul style="list-style-type: none">• Describe how mCLASS Math California analyzes student performance and thinking.• Support their team with the logistics of the Beginning-of-Year Benchmark.• Plan for how the assessments, reports, and resources will enhance their core instruction and intervention system.
<p>Closing</p>	