

Supporting and facilitating meaningful discussions

High school teachers (3 hours)



Agenda	Objectives
Opening • Check-in with participants • Share goals and agenda • Establish norms for the session The power of meaningful discussions • Experience a math activity as learners • Reflect on the experience • Develop a shared vision for meaningful math discussions Essential moves for stronger discussions • Explore high-impact teacher moves • Carousel: Impact of these moves • Observe teacher moves in action • Identify tools that support discussion facilitation • Choose a move to try next Building a culture of discussion • Consider how discussion is a learned skill • Establish norms and expectations for discussion • Reflect on current classroom practices • Troubleshooting problems of practice • Identify one move for strengthening the culture of discussion Planning your next moves • Create a plan for applying a specific strategy • Connect the plan to Amplify Desmos Math California supports • Questions and answers • Survey	By the end of this session, participants will be able to: • Develop a shared understanding of what meaningful math discussions look and sound like • Build a toolkit with practical teacher moves to try next • Identify ways to improve the culture of discussion in your classroom