

Grades 3–6 Skills Supplemental training for teachers (1 hour)



| Agenda | Objectives |
|--------------------------------|---|
| Welcome | By the end of this session, participants will be able to: <ul style="list-style-type: none">• describe how Grades 3–6 Skills aligns to the Science of Reading• identify the lesson segments, materials, and timing needed to implement Grades 3–6 Skills• explain how the lesson segments and additional supports of Grades 3–6 Skills' daily instruction build word recognition and language comprehension skills• develop a plan to implement Grades 3–6 Skills within the instructional schedule |
| Program design | |
| Lesson segments | |
| Lesson deep dive | |
| Additional supports | |
| Flexible implementation | |
| Wrap-Up | |