

Assessment in Action: Analyzing data, reports, and planning for next steps K–5 teachers (3 hours)

Agenda	Objectives
Opening • Check-in with participants • Share goals, agenda, and establish norms • Purpose and types of assessments • Connect to the Implementation Journey Assessing before learning • Connect entry-point data to instructional planning • Types of before-learning assessments Assessing during learning • 5-step repeatable process • Identify Show What You Know checkpoints • Preview steps 2 and 3 • Show What You Know scenarios • Practice next-step decisions Assessing after learning • 5-step repeatable process • End-of-Unit assessment: do the math • Analyze and sort student work using a rubric or shared criteria • Whole class trends & what one teacher did • Reflect on following through Using tools to communicate progress • Explore the Grading Tool and Reports • Grade-band-specific ways to interpret and communicate progress • Implementation Journey, choose one action to try next • Questions and answers • Survey	By the end of this session, participants will be able to: • Understand the purpose of each core assessment and how the results can be used to adjust instruction. • Navigate and understand data, reports, and the Teacher Dashboard. • Practice a repeatable process for analyzing data and determining instructional next steps.

Assessment in Action: Analyzing data, reports, and planning for next steps 6–A1/M1 teachers (3 hours)

Agenda	Objectives
Opening • Check-in with participants • Share goals, agenda, and establish norms • Purpose and types of assessments • Connect to the Implementation Journey Assessing before learning • Connect entry-point data to instructional planning • Types of before-learning assessments Assessing during learning • 5-step repeatable process • Identify Show What You Know checkpoints • Preview steps 2 and 3 • Show What You Know scenarios • Practice next-step decisions Assessing after learning • 5-step repeatable process • End-of-Unit assessment: do the math • Use rubrics to sort and score responses • Whole class trends & what one teacher did • Reflect on following through • Student reflection on assessment Using tools to communicate progress • Explore the Grading Tool and Reports • Consider how to share scores, grades, and student conferencing • Implementation Journey, choose one action to try next • Questions and answers • Survey	By the end of this session, participants will be able to: • Understand the purpose of each core assessment and how the results can be used to adjust instruction. • Navigate and understand data, including in reports and the Teacher Dashboard. • Practice a repeatable process for analyzing data and determining instructional next steps.