Supporting and facilitating meaningful discussions 6-A1/M1 teachers (3 hours)

Amplify Desmos Math CALIFORNIA

Agenda	Objectives
Opening • Check-in with participants • Share goals and agenda • Establish norms for the session	**By the end of this session, participants will be able to:** • Develop a shared understanding of what meaningful math discussions look and sound like • Build a toolkit with practical teacher moves to try next • Identify ways to improve the culture of discussion in your classroom
The power of meaningful discussions • Experience a math activity as learners • Reflect on the experience • Develop a shared vision for meaningful math discussions	
Essential moves for stronger discussions • Explore high-impact teacher moves • Carousel: Impact of these moves • Observe teacher moves in action • Identify tools that support discussion facilitation • Choose a move to try next	
Building a culture of discussion • Consider how discussion is a learned skill • Establish norms and expectations for discussion • Reflect on current classroom practices • Troubleshooting problems of practice • Identify one move for strengthening the culture of discussion	
Planning your next moves • Create a plan for applying a specific strategy • Connect the plan to Amplify Desmos Math California supports • Questions and answers • Survey	