

Initial training

Grade 6–Algebra 1/Math 1

(6 hours)



Agenda	Objectives
Opening • Amplify Desmos Math California introduction • Problem-based learning approach • Orientation and set up for the session's learning Experiencing & Facilitating a lesson • Model lesson • Reflecting on the student experience • A look at print lessons • Launch, Monitor, Connect framework • Unpacking the teacher dashboard Navigating your curriculum • Course architecture • Curriculum materials • Platform navigation • Lesson-level & unit-level resources • Navigation self-assessment Supporting all students • Explore instructional routines • Support, Strengthen, Stretch differentiation • Beyond the lesson differentiation • Differentiation recommendations Preparing to teach • Get to know your first unit • Unit math progression activity • Using the lesson planning template Launching successfully • Get to know what your students know • Explore the PD Library • Implementation is a journey Closing	By the end of this session, participants will be able to: • Describe the approach to teaching and learning in Amplify Desmos Math California. • Navigate their Amplify Desmos Math California materials. • Explain the math of their first unit and begin planning a lesson. • Feel ready for their first days teaching with Amplify Desmos Math California.