

# Student thinking and instructional next steps for teachers

## Grades 6-8 (3 hours)



Agenda	Objectives
<p><b>Opening</b></p> <ul style="list-style-type: none"> <li>• Orientation and set up for the session’s learning</li> <li>• Check-in with participants</li> <li>• Asset-based assessment language</li> </ul>	<p><b>By the end of this session, participants will be able to:</b></p> <ul style="list-style-type: none"> <li>• Explain what benchmark scores and reports say about student performance and thinking.</li> <li>• Develop a plan for translating assessment data into targeted instructional strategies.</li> <li>• Plan for evaluating growth between benchmark assessments using mCLASS Math California Progress Monitoring forms.</li> </ul>
<p><b>Benchmark reports</b></p> <ul style="list-style-type: none"> <li>• Benchmark Performance report</li> <li>• Understanding composite and domain scores</li> <li>• Analyze your student performance data</li> <li>• Additional reports overview</li> </ul>	
<p><b>Student Thinking</b></p> <ul style="list-style-type: none"> <li>• Understanding the Student Thinking report and Key Insight(s)</li> <li>• Explore instructional resources</li> <li>• Analyze your Student Thinking report</li> <li>• Overview of re-engagement routines</li> <li>• Plan instructional next steps</li> </ul>	
<p><b>Progress monitoring</b></p> <ul style="list-style-type: none"> <li>• Progress monitoring system, report, and recommendations</li> <li>• Understanding the updated composite score</li> <li>• Identify students for progress monitoring</li> <li>• Scheduling and assigning progress monitoring</li> </ul>	
<p><b>Action planning</b></p> <ul style="list-style-type: none"> <li>• Explore the PD Library</li> <li>• Explore instructional resources</li> <li>• Next steps</li> </ul>	
<p><b>Closing</b></p>	