

Understanding and using data to plan intervention

Grades K-5 (3 hours)



mCLASS Math | Boost Math
CALIFORNIA

Agenda

Objectives

Opening

- Orientation and set up for the session's learning
- Check-in with participants
- Boost Math California introduction

Boost Math Overview

- Guiding principles of Boost Math California
- Learning Pathways overview
- Targeted instructional resources aligned to core instruction

Exploring Instructional Resources

- Explore Teacher-Facilitated Sessions
- Mini-Lesson classroom video
- Understand Independent Digital Activities
- Additional activities
- Platform exploration

Data-driven Pathways

- Analyze student data in learning pathways
- Considerations for modifying student groupings
- Progress Monitoring forms guidance
- Navigating to reports and Fluency dashboard

Implementing Boost Math California

- Timing and frequency recommendations
- Classroom integration models
- Setting up for success
- Develop an actionable plan for Boost Math California

Closing

By the end of this session, participants will be able to:

- Describe the approach to targeted instruction with Boost Math California.
- Navigate the Boost Math California platform to locate key resources and features.
- Use mCLASS Math California Benchmark data to determine appropriate pathway recommendations for students.
- Plan to use Boost Math California with current classroom structures.