

# Program overview for teachers (3 hours)



| Agenda   | Objectives   |
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| <b>Welcome</b>   | <b>By the end of this session, participants will be able to:</b>   |
| <b>Amplify: The big picture</b> <ul style="list-style-type: none"><li>• Introduction to Amplify ELA</li></ul>  | <ul style="list-style-type: none"><li>• evaluate an Amplify ELA lesson to identify how reading and writing instruction is integrated</li></ul> |
| <b>The Science of Reading</b> <ul style="list-style-type: none"><li>• The Science of Reading definition and principles</li><li>• The Reading Rope</li><li>• Focus principles</li></ul>   | <ul style="list-style-type: none"><li>• navigate the curriculum to access unit and lesson materials</li></ul>                                  |
| <b>Amplify lesson in action</b> <ul style="list-style-type: none"><li>• Lesson structure</li><li>• Model lesson &amp; debrief</li></ul>  | <ul style="list-style-type: none"><li>• locate student work and assessment data to inform instruction and provide feedback</li></ul>           |
| <b>Program navigation</b> <ul style="list-style-type: none"><li>• Print navigation and implementation</li><li>• Digital platform navigation</li></ul>  |  |
| <b>Teaching Amplify ELA</b> <ul style="list-style-type: none"><li>• Unit planning</li><li>• Review and dive into the lesson</li></ul>  |  |
| <b>Assessing student performance</b> <ul style="list-style-type: none"><li>• Formative and summative assessments</li><li>• Grading details</li><li>• Reporting</li><li>• Differentiation and student supports</li><li>• Grammar and skills instruction</li></ul> |  |
| <b>Wrap-up</b>   |  |