

Student thinking and instructional next steps for teachers

Grades 6-8 (3 hours)

mCLASS Math



Agenda	Objectives
Opening <ul style="list-style-type: none">• Orientation and set up for the session's learning• Check-in with participants• Asset-based assessment language	By the end of this session, participants will be able to: <ul style="list-style-type: none">• Explain what benchmark scores and reports say about student performance and thinking.• Develop a plan for translating assessment data into targeted instructional strategies.• Plan for evaluating growth between benchmark assessments using mCLASS Math Progress Monitoring forms.
Benchmark reports <ul style="list-style-type: none">• Benchmark Performance report• Understanding composite and domain scores• Analyze your student performance data• Additional reports overview	
Student Thinking <ul style="list-style-type: none">• Understanding the Student Thinking report and Key Insight(s)• Explore instructional resources• Analyze your Student Thinking report• Overview of re-engagement routines• Plan instructional next steps	
Progress monitoring <ul style="list-style-type: none">• Progress monitoring system, report, and recommendations• Understanding the updated composite score• Identify students for progress monitoring• Scheduling and assigning progress monitoring	
Action planning <ul style="list-style-type: none">• Explore the PD Library• Explore instructional resources• Next steps	
Closing	