

## Initial training for interventionists and coordinators (6 hours)

Agenda	Objectives
<b>Part one: Interventionists and coordinators (3 hours)</b>	
<p><b>Welcome</b></p> <p>.....</p> <p><b>Program design</b></p> <p>.....</p> <p><b>Lesson overview</b></p> <p>.....</p> <p><b>Lesson preparation</b></p> <p>.....</p> <p><b>Teaching mCLASS Intervention</b></p> <p>.....</p> <p><b>Assessment</b></p> <p>.....</p> <p><b>Closing</b></p>	<p><b>By the end of this session, participants will be able to:</b></p> <ul style="list-style-type: none"> <li>• Navigate the mCLASS Intervention program.</li> <li>• Describe what teaching and learning look like in mCLASS Intervention.</li> <li>• Apply the program design principles to prepare to teach.</li> <li>• Identify the role that assessments play in mCLASS Intervention lesson cycles.</li> </ul>
<b>Part two: Coordinators (3 hours)</b>	
<p><b>Welcome</b></p> <p>.....</p> <p><b>Coordinator introduction</b></p> <p>.....</p> <p><b>Grouping</b></p> <p>.....</p> <p><b>Scheduling</b></p> <p>.....</p> <p><b>Implementation</b></p> <p>.....</p> <p><b>Closing</b></p>	<p><b>By the end of this session, participants will be able to:</b></p> <ul style="list-style-type: none"> <li>• Identify the roles and responsibilities of the intervention coordinator.</li> <li>• Determine an approach to grouping and scheduling that fits the needs of their school(s).</li> <li>• Develop a plan to effectively launch mCLASS Intervention at their school site(s).</li> </ul>