

Writing for K–2 teachers (3 hours)



Agenda	Objectives
Welcome	By the end of this session, participants will be able to:
Amplify's approach to writing • Science of Writing • Instructional practices	• identify how writing instruction builds across the year, a unit, and a lesson to support student success with grade level writing.
Writing across the year • Review the writing across the year documents • Text types and range of writing • Reflect on how writing builds across the year	• plan purposeful writing instruction within an Amplify lesson.
Writing across a unit • Walkthrough the process of planning for a Skills unit and a Knowledge unit • Plan for an upcoming Skills unit and a Knowledge domain	• analyze student writing using success criteria to identify strengths and determine next steps for support.
Planning for writing within the lesson • Walkthrough the process of planning for a Skills lesson and a Knowledge lesson • Plan for an upcoming Skills lesson and a Knowledge lesson	
Building writing blocks • Review sentence building routines resource and apply to a lesson	
Analyzing student writing • Participants use a rubric to analyze their students' writing • Work together to calibrate data and determine next steps for instruction	
Closing	