

Student thinking and instructional next steps for teachers

Grades K-5 (3 hours)



Agenda	Objectives
<p>Opening</p> <ul style="list-style-type: none"> • Orientation and set up for the session's learning • Check-in with participants • Asset-based assessment language 	<p>By the end of this session, participants will be able to:</p> <ul style="list-style-type: none"> • Explain what benchmark scores and reports say about student performance and thinking. • Develop a plan for translating assessment data into targeted instructional strategies. • Plan for evaluating growth between benchmark assessments using mCLASS Math California Progress Monitoring forms.
<p>Benchmark reports</p> <ul style="list-style-type: none"> • Benchmark Performance report • Understanding composite and domain scores • Analyze your student performance data • Additional reports overview 	
<p>Student Thinking</p> <ul style="list-style-type: none"> • Understanding the Student Thinking report and Key Insight(s) • Explore instructional resources • Analyze your Student Thinking report • Overview of re-engagement routines • Plan instructional next steps 	
<p>Progress monitoring</p> <ul style="list-style-type: none"> • Progress monitoring system, report, and recommendations • Understanding the updated composite score • Identify students for progress monitoring • Scheduling and assigning progress monitoring 	
<p>Action planning</p> <ul style="list-style-type: none"> • Explore the PD Library • Explore instructional resources • Next steps 	
<p>Closing</p>	