

Maximizing impact: Data-informed remediation with the ARG/DERG for 3-5 teachers



Note: To get the most benefit from this session, educators should bring class data from a recent benchmark/unit assessment, or class data from a Universal Screener/diagnostic assessment.

Agenda	Objectives
<p>Welcome</p> <hr/> <p>Remediation in Amplify CKLA</p> <ul style="list-style-type: none">• What does it look like?• Science of reading• Using data to inform instruction <hr/> <p>The ARG and DERG</p> <ul style="list-style-type: none">• Components of the ARG/DERG<ul style="list-style-type: none">○ Introduction to components○ Time to explore and locate components○ Available lesson materials• Navigating the ARG/DERG<ul style="list-style-type: none">○ Navigation scavenger hunt <hr/> <p>Plan data-informed instruction</p> <ul style="list-style-type: none">• Walk through of creating a plan• Work session 1: Participants plan a lesson using the ARG/DERG• Work session 2: Participant choice<ul style="list-style-type: none">○ Plan another lesson○ Practice a component○ Explore the ARG/DERG further <hr/> <p>Closing</p>	<p>By the end of this session, participants will be able to:</p> <ul style="list-style-type: none">• Explain when and how remediation takes place in Amplify CKLA.• Identify the components of the <i>Assessment and Remediation Guide (ARG)</i> or <i>Decoding and Encoding Remediation Guide (DERG)</i>, and navigate the resource with ease.• Develop instructional plans for remediation in small groups using the <i>Assessment and Remediation Guide (ARG)</i> or <i>Decoding and Encoding Remediation Guide (DERG)</i>.