## Program overview for teachers



| Agenda  | Objectives  |
|---|---|
| Welcome   | By the end of this session, participants will be able to:   |
| <ul> <li>Amplify: The big picture</li> <li>Introduction to Amplify ELA</li> </ul>   | <ul> <li>evaluate an Amplify ELA lesson to<br/>identify how reading and writing<br/>instruction is integrated</li> </ul>  |
| <ul> <li>Amplify lesson in action <ul> <li>Lesson routines</li> <li>Model lesson &amp; debrief</li> <li>Model lesson in print</li> </ul> </li> <li>Program navigation <ul> <li>Print navigation and implementation</li> <li>Digital platform navigation and features</li> </ul> </li> <li>Teaching Amplify ELA <ul> <li>Teacher tools</li> <li>Pedagogy of Amplify ELA</li> </ul> </li> <li>Assessing student performance <ul> <li>Classwork</li> <li>Summative assessments</li> <li>Reporting App</li> <li>Grammar instruction</li> </ul> </li> <li>Supporting all learners <ul> <li>Embedded differentiation</li> <li>Supporting diverse learners</li> </ul> </li> <li>Wrap-up</li> </ul> | <ul> <li>navigate the curriculum to access unit<br/>and lesson materials</li> <li>locate student work and assessment<br/>data in order to monitor student<br/>progress</li> <li>implement Amplify ELA's resources as<br/>you prepare to teach the first unit</li> </ul> |
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