

Writing for 3–5 teachers



Agenda	Objectives
Welcome	By the end of this session, participants will be able to: <ul style="list-style-type: none">• identify how writing instruction builds throughout the year, a unit, and a lesson to support student success with grade level writing requirements• plan for an individual writing lesson• analyze student writing using determined criteria for success
Introduction <ul style="list-style-type: none">• Foundational capacities• Quality over quantity	
Writing across the year <ul style="list-style-type: none">• Review the writing across the year documents• Text types and range of writing• Reflect on how writing builds across the year	
Writing across a unit <ul style="list-style-type: none">• Walkthrough the process of planning for a unit• Plan for an upcoming unit	
Writing within a lesson <ul style="list-style-type: none">• Walkthrough the process of planning for a lesson• Plan for an upcoming lesson	
Analyzing student writing <ul style="list-style-type: none">• Participants use a rubric to analyze their students' writing• Work together to calibrate data and determine next steps for instruction	
Closing	