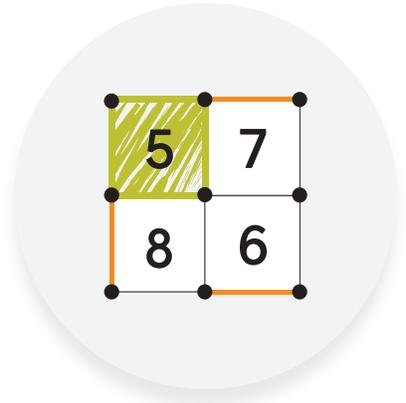


# Capture Squares



Students generate a number and connect two dots that are adjacent to the number. If that line closes a square, they capture it and shade it using their color. The player to shade three squares first is the winner.

GRADE 1

Add Within 10

Subtract Within 10

GRADES  
1, 2

Add Within 20

Subtract Within 20

GRADE 3

Multiply With 2, 5, and 10

Multiply With 2–5

Multiply With 6–9



# Capture Squares

	Materials	Differentiation
<b>Add Within 10</b> (GRADE 1)	<ul style="list-style-type: none"><li>• Directions, Gameboard (Centers Resources)</li><li>• number cubes (Manipulative Kit)</li><li>• crayons or colored pencils (Classroom materials)</li></ul>	<p><b>Support</b></p> <p>Provide students with access to 10-frames and either counters or cubes to represent the expressions.</p> <p><b>Stretch</b></p> <p>Have students continue playing until all lines are drawn on the board. The player with more squares colored wins.</p>
<b>Subtract Within 10</b> (GRADE 1)	<ul style="list-style-type: none"><li>• Directions, Gameboard, Number Cards, 0–10 (Centers Resources)</li><li>• crayons or colored pencils (Classroom materials)</li></ul>	<p><b>Support</b></p> <ul style="list-style-type: none"><li>• Provide students with access to 10-frames and either counters or cubes to represent the expressions.</li><li>• Remind students to use the greater number as the minuend, even if the greater number was not drawn first.</li></ul> <p><b>Stretch</b></p> <p>Have students continue playing until all lines are drawn on the board. The player with more squares colored wins.</p>
<b>Add Within 20</b> (GRADES 1, 2)	<ul style="list-style-type: none"><li>• Directions, Gameboard, Spinner, Number Cards, 0–10 (Centers Resources)</li><li>• crayons or colored pencils, paper clips (Classroom materials)</li></ul>	<p><b>Support</b></p> <p>Provide students with access to 10-frames and either counters or cubes to represent the expressions.</p> <p><b>Stretch</b></p> <ul style="list-style-type: none"><li>• Encourage students to use the Wild to help them be strategic with their game play.</li><li>• Have students continue playing until all lines are drawn on the board. The player with more squares colored wins.</li></ul>



	Materials	Differentiation
<p><b>Subtract Within 20</b> (GRADES 1, 2)</p>	<ul style="list-style-type: none"> <li>• Directions, Gameboard, Spinner, Number Cards, 0–10 (Centers Resources)</li> <li>• crayons or colored pencils, paper clips (Classroom materials)</li> </ul>	<p><b>Support</b></p> <ul style="list-style-type: none"> <li>• Provide students with access to 10-frames and either counters or cubes to represent the expressions.</li> <li>• Remind students to use the number from the Spinner as the minuend.</li> </ul> <p><b>Stretch</b></p> <ul style="list-style-type: none"> <li>• Encourage students to use the Wild to help them be strategic with their game play.</li> <li>• Have students continue playing until all lines are drawn on the board. The player with more squares colored wins.</li> </ul>
<p><b>Multiply With 2, 5, and 10</b> (GRADE 3)</p>	<ul style="list-style-type: none"> <li>• Directions, Gameboard, Spinner (Centers Resources)</li> <li>• number cubes (Manipulative Kit)</li> <li>• crayons or colored pencils, paper clips (Classroom materials)</li> </ul>	<p><b>Support</b></p> <ul style="list-style-type: none"> <li>• Encourage students to use different multiplication strategies, such as repeated addition or equal groups, to find the product.</li> <li>• Provide students with access to a multiplication chart.</li> </ul> <p><b>Stretch</b></p> <ul style="list-style-type: none"> <li>• Encourage students to use the Wild to help them be strategic with their game play.</li> <li>• Have students continue playing until all lines are drawn on the board. The player with more squares colored wins.</li> </ul>
<p><b>Multiply With 2–5</b> (GRADE 3)</p>	<ul style="list-style-type: none"> <li>• Directions, Gameboard, Spinner (Centers Resources)</li> <li>• number cubes (Manipulative Kit)</li> <li>• crayons or colored pencils, paper clips (Classroom materials)</li> </ul>	<p><b>Support</b></p> <ul style="list-style-type: none"> <li>• Encourage students to use different multiplication strategies, such as repeated addition or equal groups, to find the product.</li> <li>• Provide students with access to a multiplication chart.</li> </ul> <p><b>Stretch</b></p> <ul style="list-style-type: none"> <li>• Encourage students to use the Wild to help them be strategic with their game play.</li> <li>• Have students continue playing until all lines are drawn on the board. The player with more squares colored wins.</li> </ul>



## Capture Squares (continued)

### Multiply With 6–9

(GRADE 3)

#### Materials

- Directions, Gameboard, Spinner  
(Centers Resources)
- number cubes  
(Manipulative Kit)
- crayons or colored pencils, paper clips  
(Classroom materials)

#### Differentiation

##### Support

- Encourage students to use different multiplication strategies, such as repeated addition or equal groups, to find the product.
- Provide students with access to a multiplication chart.

##### Stretch

- Encourage students to use the Wild to help them be strategic with their game play.
- Have students continue playing until all lines are drawn on the board. The player with more squares colored wins.