

Administration and instruction essentials: Online course

This document provides information about content and preparation for the mCLASS Lectura Texas Administration and instruction essentials course for teachers.

Description

This course prepares teachers to administer and score the mCLASS Lectura Texas assessment. Upon successful completion of this course, teachers will be ready to leverage mCLASS Texas reports and lessons to accelerate data-driven student outcomes.

The course includes seven self-paced modules and will take approximately 8 hours to complete. To successfully pass the course and generate a certificate of completion, learners must achieve a minimum score of 80% on the check for understanding questions and visit 80% of the course pages. Learners will be able to access and revisit this course as needed for up to one year.

Objectives

Upon completion of this course, learners will be able to:

- Explain how mCLASS Lectura assesses the basic early literacy skills required for students to become proficient readers.
- Develop fluency in administering and scoring mCLASS Texas assessment measures according to standardized guidelines.
- Interpret student data and identify instructional needs.
- Navigate targeted skills-focused lessons available in mCLASS Texas to plan differentiated instruction.

Preparation

- Learners need an appropriate device and username and password to access Amplify.
 - [Learn more about device requirements.](#)
- Go to <https://elearning.easygenerator.com/0669bb90-c809-429d-8ab1-d6ed281cf06a/> to enroll in the course.
 - Create an account.
 - Enter your name and district email.
 - Create a password.
 - Click **Sign Up** to open the course.

If you have any other technical questions related to getting started, contact our Customer Care and Support team at amplify.com/request-support or (800) 823-1969.

Course content

For the modules on teacher-administered and online assessment measures, learners can focus on the measures they need to administer for their grade level(s) of assessment and instruction.

Optional measures are noted with an asterisk. Timing for the optional measures are not included in the estimated learner time.

Modules

Objectives

Module 1: Introduction to mCLASS Texas

- 1.1 Alignment to the Science of Teaching Reading
- 1.2 Program approach
- 1.3 Assessment design
- 1.4 Gating rules

Learners will be able to:

- Identify the mCLASS measures that assess each basic early literacy skill.
- Describe the defining characteristics of mCLASS.
- Recognize accurate responses to questions about mCLASS assessment design.

Module 2: Assessment navigation

- Log in and launch mCLASS teacher-administered measures.

Module 3: Teacher-administered measures: Set A

- 3a Introduce Set A
- 3b Fluidez en nombrar letras (FNL) | K-1
- 3c Fluidez en los sonidos de letras (FSL) | K-1
- 3d Fluidez en los sonidos de sílabas (LSS) | K-1
- 3e Fluidez en la lectura de palabras (FEP) | K-3
- 3f Fluidez en la lectura oral (FLO) | 1-6

- Administer and score FNL, FSL, LSS, FEP, and FLO according to standardized guidelines.
- Recognize the common features of FNL, FSL, LSS, FEP, and FLO.

Module 4: Teacher-administered measures: Set B

- 4a Introduce Set B
- 4b Fluidez en la segmentación de sílabas (FSS) | K-1
- 4c ¿Qué queda?* (QQ) | K-1
- 4d Fluidez en los sonidos de las letras K-Inicio* (FSL K-Inicio) | K

- Administer and score FSS and QQ according to standardized guidelines.
- Recognize the common features of FSS and QQ.

Module 5: Online assessment measures

- 5.1 ¿Cuál palabra? | 2-6
- 5.2 mCLASS Spelling Español | K-2
- 5.3 mCLASS Vocabulary Español | K-6
- 5.4 Assign online assessment measures
- 5.5 Administration recommendations

- Assign and administer online assessments according to school or district guidelines.

Continued on next page →

Module 6: mCLASS Reporting and Instruction

- 6a Reporting
- 6b Instruction
- 6c Dual Language reporting**

- Navigate, interpret, and use mCLASS reporting data to identify instructional needs.
- Use mCLASS instructional recommendations to plan for differentiated instruction.
- Navigate, interpret, and use mCLASS dual language reporting data to identify instructional needs for multilingual students and plan for differentiated instruction.

Module 7: Closing

- Prepare for successful implementation.
-

**Optional measure.*

***For mCLASS DIBELS 8th Edition and mCLASS Lectura users only.*