



Grade 2

Knowledge 2 | Activity Book

The Ancient Greek Civilization

Editable

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The Ancient Greek Civilization

Editable Activity Book

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NAME: _____

DATE: _____

1.1

The Ancient Greek Civilization Notebook

Jobs

Directions: Type about what you have learned about each of these components of the ancient Greek civilization.

The Ancient Greek Civilization Notebook

Religion

NAME: _____

DATE: _____

1.1
CONTINUED

Activity Page

The Ancient Greek Civilization Notebook

City-States

Knowledge 2

The Ancient Greek Civilization Notebook

Leaders

NAME: _____

DATE: _____

1.1
CONTINUED

Activity Page

The Ancient Greek Civilization Notebook

Contributions

Knowledge 2

NAME: _____

DATE: _____

Dear Family Member,

Over the next couple of weeks, your student will learn about the ancient Greek civilization, a group of people whose contributions can be seen in many areas of our lives today, specifically in our democratic government. Your student will be introduced to the geography and gods and goddesses of this civilization. S/he will also learn about the city-states of Sparta and Athens and the very first Olympic Games held in honor of Zeus.

Below are some suggestions for activities that you may do at home to reinforce what your student is learning about the ancient Greek civilization.

1. Draw and Write

Ask your student to draw and/or write about what s/he is learning about the ancient Greek civilization, such as the gods and goddesses who were believed to live on Mount Olympus or the first Olympic Games. Ask questions to help your student use the vocabulary learned at school.

2. Sayings and Phrases: “Where There’s a Will, There’s a Way”

Your student will be learning the saying “where there’s a will, there’s a way.” Talk with your student about its meaning. Share moments in your life when you or someone you know has accomplished something because of great determination or a strong will.

3. Words to Use

Below is a list of words that your student will be learning about and using. Try to use these words as they come up in everyday speech with your student.

- *rugged*—Although the rugged terrain of ancient Greece made farming difficult, the olive tree was one hardy plant the Greeks were able to grow in abundance.
- *massive*—The ancient Greeks imagined that the god of the sea, Poseidon, was massive in size and strength, for they believed he could make the earth quake and the waves crash upon the shore.
- *grove*—The ancient Greeks believed that at the request of the goddess Athena, the goddess Demeter made each grove of olive trees grow strong for the Athenians.
- *sacred*—The city of Olympia was a sacred place; the ancient Greeks gathered there to honor the gods with games and worship.
- *self-discipline*—The people of Sparta were known for their self-discipline, for they spent their lives training for battle and did not allow themselves any luxuries.

4. Read Aloud Each Day

- It is very important that you read with your student every day. Set aside time to read to your student and also time to listen to your student read to you.

NAME: _____

DATE: _____

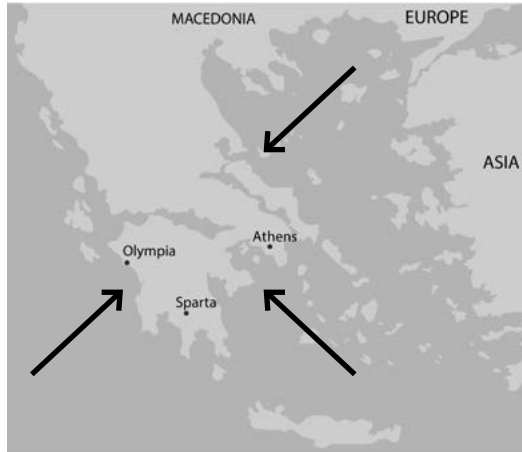
7.1

I would rather have lived in _____

NAME: _____

DATE: _____

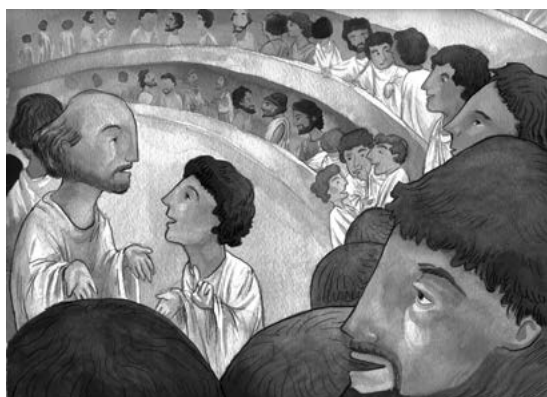
1.



2.



3.



4.

A

rugged, rocky, many mountains, good for growing olives

B

flat, wet, good for growing many types of food

Directions: Listen to your teacher's directions to answer the questions.

5. Contribution from ancient Greece: _____

6. Greek god or goddess: _____

Description: _____

7. Which city-state would you rather live in as a seven-year-old?

Athens




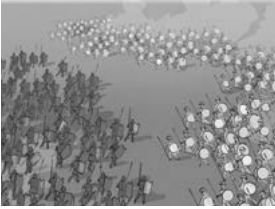

Sparta

Why?

NAME: _____

DATE: _____

Directions: Think about what you heard in the read-aloud to fill in the chart using words or sentences.

<p>Somebody</p>		<p>The Athenian generals</p>
<p>Wanted</p>		<hr/> <hr/> <hr/>
<p>But</p>		<hr/> <hr/> <hr/>
<p>So</p>		<p>So the Greeks used all of their battle strategies on the plain of Marathon.</p>
<p>Then</p>		<hr/> <hr/> <hr/>

NAME: _____

DATE: _____

Dear Family Member,

I hope your student is enjoying learning about the ancient Greek civilization. Over the next several days, s/he will learn more about the contributions of this civilization, as well as the significance of the Battles of Marathon and Thermopylae. S/he will also be introduced to the Greek philosophers Socrates, Plato, and Aristotle, and to the conqueror Alexander the Great. Your student will also write a fictional narrative using what s/he has learned about ancient Greece.

Below are some suggestions for activities that you may do at home to reinforce what your student is learning about the ancient Greek civilization.

1. Draw and Write

Have your student draw and/or write about what s/he is learning about the ancient Greek civilization, such as Pheidippides’s marathon run or the Greek philosophers. Ask questions to help your student use the vocabulary learned at school.

2. Sayings and Phrases: “Practice What You Preach”

Your student will be learning the saying “practice what you preach.” Talk with your student about its meaning. Share moments in your life when you or someone you know has lived his/her life in the same way that s/he has told others they should live.

3. Words to Use

Below is a list of some of the words that your student will learn about and use. Try to use these words as they come up in everyday speech with your student.

- *marathon*—The ancient Greeks honored Pheidippides for his twenty-six-mile marathon run.
- *channel*—Swimming through the cold waters of the English Channel has been a challenge for many long-distance swimmers.
- *philosopher*—Socrates was known as a famous Greek philosopher.
- *ambitious*—Alexander the Great was an ambitious leader who had a strong desire for success.
- *flung*—The Olympic champion flung his disc farther than anyone else.

4. Read Aloud Each Day

It is very important that you read with your student every day. Set aside time to read to your student and also time to listen to your student read to you.

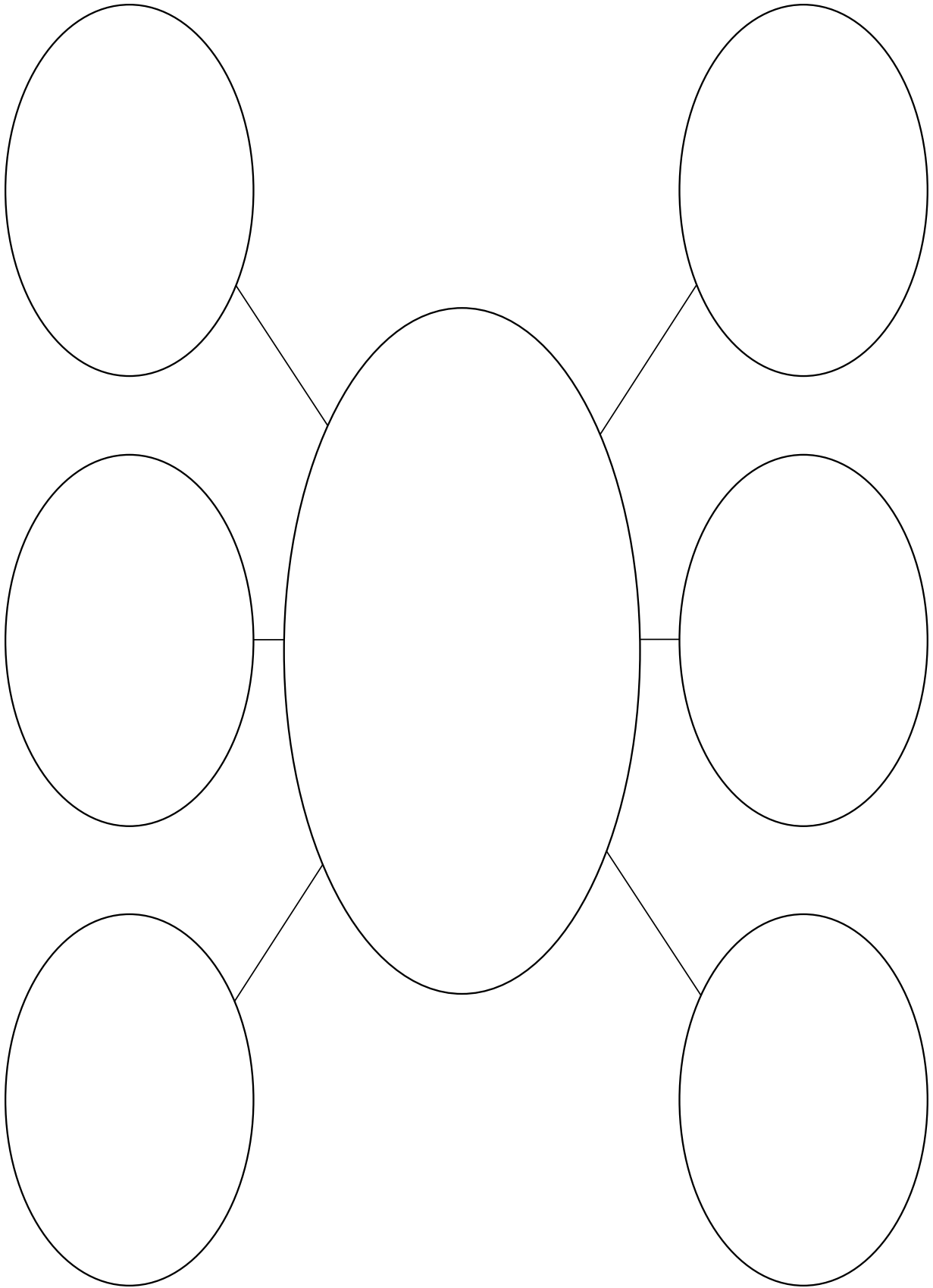
NAME: _____

DATE: _____

10.1

Activity Page

Directions: Choose a character who lived in ancient Greek times (Spartan boy, Athenian girl, seafarer from Crete, etc.). Type the character's name in the center oval. On the spokes of the oval, type everything that comes to mind about who your character is, where s/he lives, and what s/he experiences every day.



NAME: _____

DATE: _____

11.1

Directions: Type the introductory sentence for your paragraph in the first rectangle. Type the three descriptive sentences in the second, third, and fourth rectangles. Type your concluding sentence in the fifth rectangle.

1.

2.

3.

4.

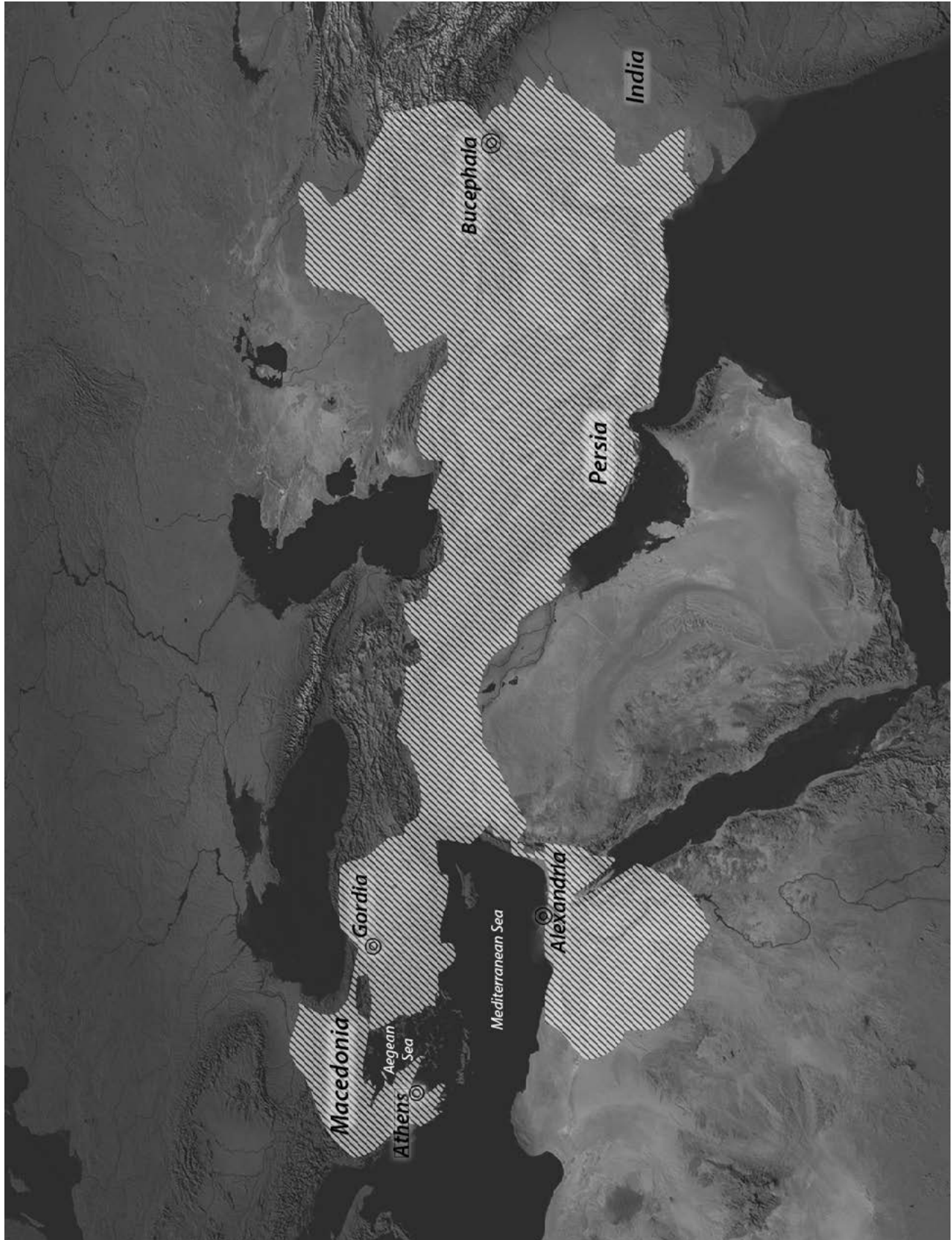
5.

NAME: _____

12.1

DATE: _____

Directions: Use the map and the information you have learned from the read-alouds to answer the questions. Type a complete sentence for each answer.



Alexander the Great's Empire

1. What does the shaded area stand for on the map?

2. Which area of land was larger: the area where the ancient Greek civilization existed, or the area that Alexander the Great conquered?

NAME: _____

DATE: _____

Directions: Listen to your teacher's directions about this checklist. Then look at your writing to see if you have ended each sentence with the correct punctuation and started each sentence with a capital letter. Then check to make sure you named a character and included facts from ancient Greece. Your teacher will let you know if there are other things you should look for in your writing. Type yes or no in the box given before each checklist option.



. ? !

The cat ran.



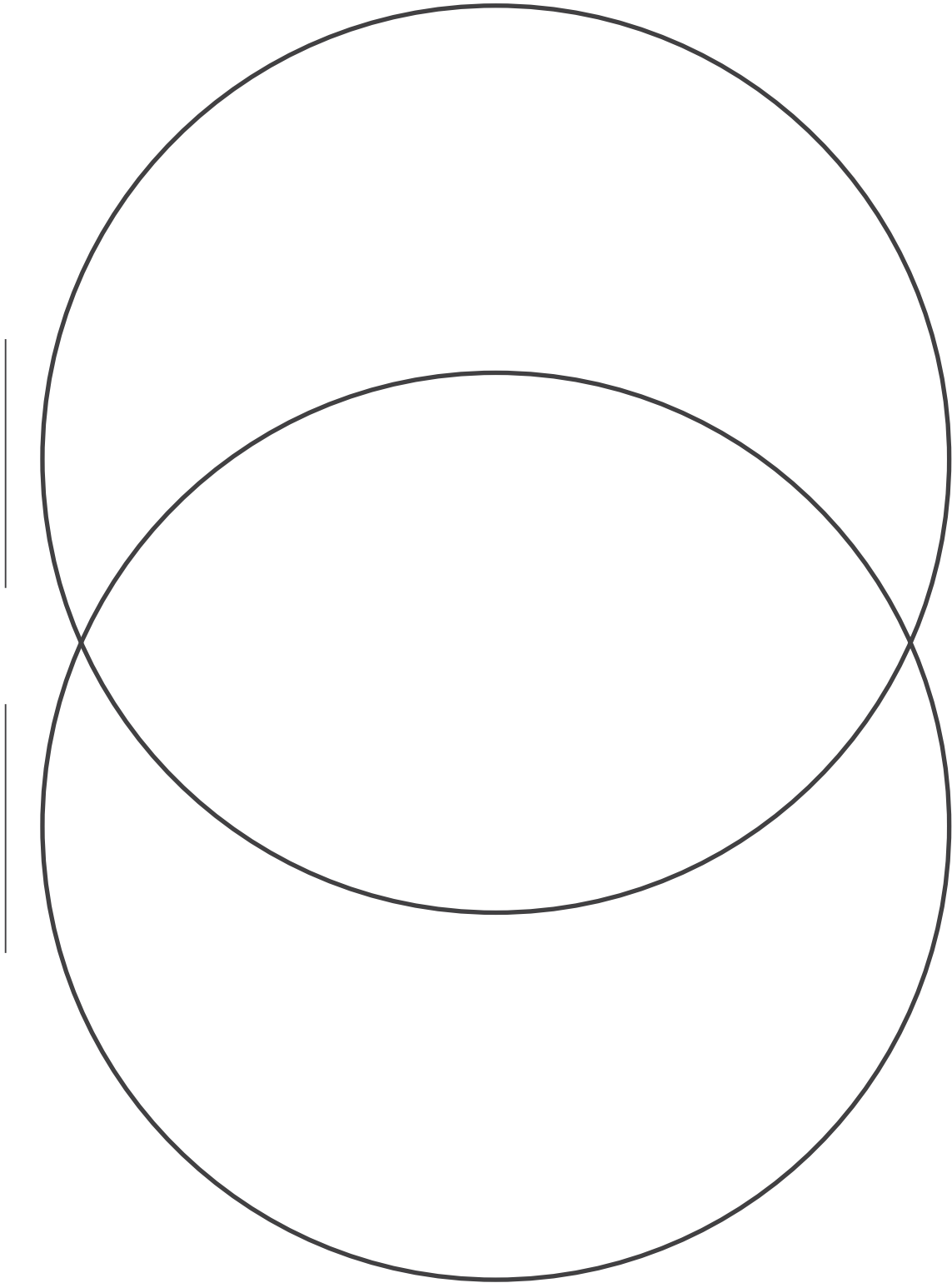
NAME: _____

DATE: _____

DR.1

Activity Page

Directions: Type the two topics you have chosen to compare/contrast on the blanks. Type how the two topics are similar in the overlapping part of the Venn diagram. Type how the topics are different in the circle for each topic.

































NAME: _____

DA.1

Assessment

DATE: _____

Directions: Type in yes or no as a response to the statement your teacher reads.

1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		

NAME: _____

DA.2

Assessment

DATE: _____

1. Athena Zeus Apollo

2. Zeus Hermes Athena

3. Aristotle Alexander the Great Plato

4. Marathon Athens Thermopylae

Directions: Highlight the correct answer.

Knowledge 2



















NAME: _____

DA.3

Assessment

DATE: _____

Directions: Type in yes or no as a response to the statement your teacher reads.

1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		

Knowledge 2

NAME: _____

DA.4

Assessment

DATE: _____

1. Choose one of the Greek gods or goddesses you have learned about, and type/tell me something special about him or her.

Name: _____

Description: _____

2. What is one contribution that the ancient Greeks gave to the rest of the world? Be sure to describe it.

Directions: Type in the right answer.

3. If you could meet one of the people you learned about, whom would you choose? Why?

Name: _____

Why? _____

4. How were Sparta and Athens different?

5. What was the most interesting thing you learned about the ancient Greek civilization?

NAME: _____

CA.1

DATE: _____

Title: _____

Directions: Use this page for your summary. Remember to type in complete sentences that begin with a capital letter and end with the correct punctuation.

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Knowledge 2

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