

Kindergarten

Knowledge 2 | Activity Book

The Five Senses

Editable

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NAME: _____

DATE: _____

Dear Family Member,

Over the next several days, through the course of the domain, your child will learn about the five senses and the respective body parts associated with each.

Below are some suggestions for activities that you can do at home to help your student continue learning about the five senses.

1. “My Senses Are Amazing” Poem

Read the following poem to your child. Point to each body part as you read.

My Senses Are Amazing

My senses are amazing,
They help me do so much.
My eyes can see, my ears can hear,
My skin and hands can touch.
My senses are amazing,
They make me happy, too.
My tongue can taste the food I eat,
My nose can smell perfume.
My senses are amazing,
They keep me safe from harm.
My nose smells smoke, my skin feels heat,
My ears hear fire alarms.
My senses are amazing,
And now you know them well.
Let’s say all five together now:
Sight, hearing, taste, touch, smell.

2. Sensory Walk

Spend time outdoors with your child, and encourage them to talk about what they see, hear, smell, etc. Have your child identify which body part is associated with each sense.

3. Texture Hunt

Your child will learn that objects have many different types of textures. Walk around the house or outside with your child and touch a variety of objects. Talk with your child about the texture of each of the objects. Use the word *texture* as often as possible.

4. Words to Use

Below is a list of some of the words that your child will be using at school. Try to use these words as they come up in everyday speech with your child.

- *harm*—Don't get too close to the fire; it could harm you.
- *protect*—We use an umbrella to protect us from the rain and keep us dry.
- *invisible*—The wind is invisible.
- *scents*—What kind of scents do you smell in your neighborhood?

5. Sayings and Phrases: Look Before You Leap, Better Safe Than Sorry

Your child will learn the well-known sayings “look before you leap” and “better safe than sorry.” You may want to use these sayings the next time you and/or your child think ahead before acting.

6. Read Aloud Each Day

It is very important that you read to your child each day.

Be sure to praise your child whenever they share what they have learned at school.

NAME: _____

DATE: _____

3.1

Directions: Draw examples of loud sounds in the column with the fire engine. Draw examples of soft sounds in the column with the mouse.



NAME: _____

DATE: _____

PP.1

Assessment

Directions: There are two columns of pictures. The left column shows objects that we can sense, and the right column shows the body parts we use to sense these objects. Write the number of each object in the text box given before the body part you would use the most to sense it.

1.



2.



3.



4.



5.



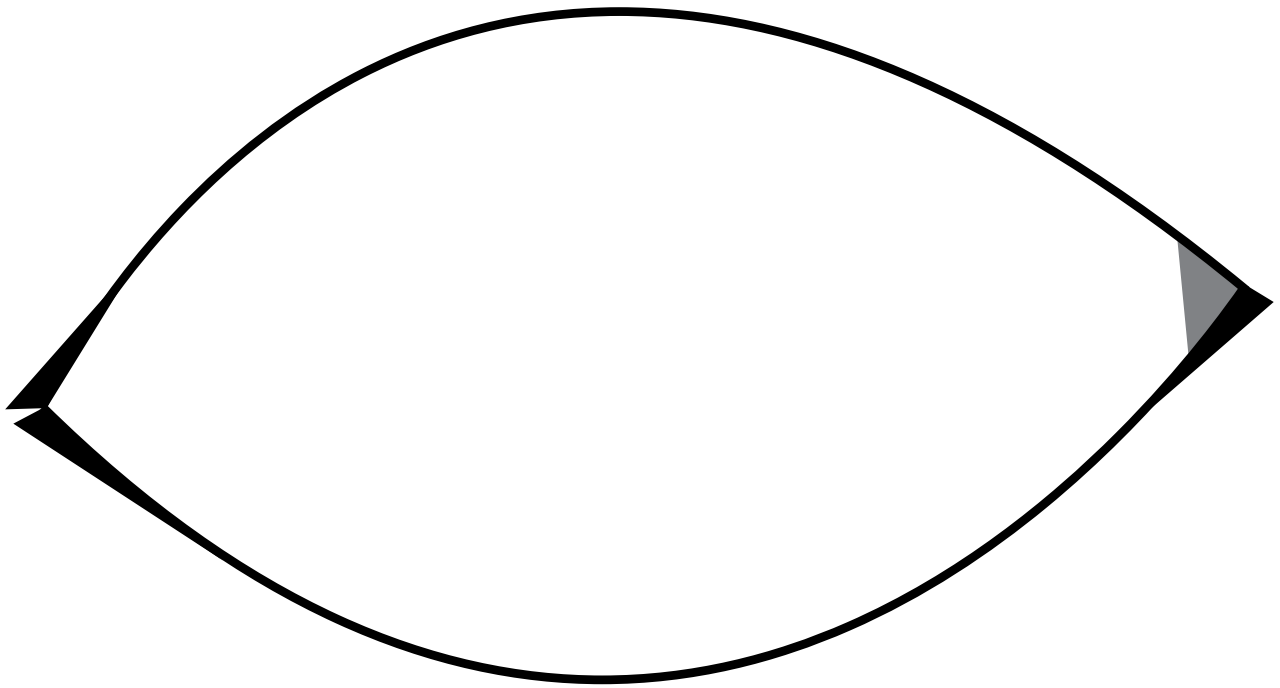
NAME: _____

DATE: _____

PP.2

Activity Page

Directions: Listen to your teacher's instructions to help you complete the picture of the eye. It is not necessary to label the parts of the eye.



NAME: _____

DATE: _____

Dear Family Member,

Over the next few days, your child will be learning more about the five senses. They will learn about Helen Keller and Ray Charles, two highly successful people with disabilities. Ray Charles was a world-renowned musician in spite of the fact that he was blind. Helen Keller, was both deaf and blind, and nonetheless learned how to read, write, and communicate both by talking and through sign language

Below are some suggestions for activities that you can do at home to reinforce your child's learning about the five senses.

1. Ray Charles

If possible, buy, borrow, or download some of Ray Charles' songs and listen to them with your child. Suggested titles include:

- "Georgia on My Mind"
- "Hit the Road, Jack"
- "You Are My Sunshine"

2. Helen Keller

If possible, buy, borrow, or download one of the many videos that recount Helen Keller's life and her work with her teacher, Anne Sullivan. Watch the video with your child and talk about the challenges Helen learned to overcome.

3. Words to Use

Below is a list of some of the words that your child will be using at school. Try to use these words as they come up in everyday speech with your child.

- *remarkable*—That is a remarkable drawing!
- *sensations*—Sipping hot chocolate on a cold winter day is one of my favorite sensations.

4. Read Aloud Each Day

It is very important that you read to your child each day.































Be sure to praise your child whenever they share what they have learned at school.

NAME: _____

DA.1

Assessment

DATE: _____

1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		

Directions: Listen to your teacher's instructions.

Knowledge 2

NAME: _____

DA.2

Assessment

DATE: _____

Directions: Listen to your teacher's instructions.



1.



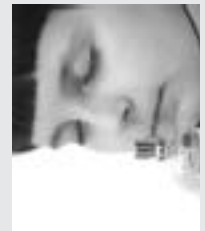
2.



3.



4.



5.

Knowledge 2


























NAME: _____

DA.3

Assessment

DATE: _____

Directions: Listen to your teacher's instructions.

					
					
					
					
					
1.	2.	3.	4.	5.	

Knowledge 2

General Manager K-8 Humanities and SVP, Product

Alexandra Clarke

Chief Academic Officer, Elementary Humanities

Susan Lambert

Content and Editorial

Elizabeth Wade, PhD, Director,
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Thea Aguiar, Director of Strategic Projects, K-5 Language Arts

Zara Chaudhury, Project Manager, K-8 Language Arts

Design and Production

Tory Novikova, Product Design Director

Erin O'Donnell, Product Design Manager

Other Contributors

Patricia Beam, Bill Cheng, Ken Harney, Molly Hensley, David Herubin, Sara Hunt, Kristen Kirchner, James Mendez-Hodes, Christopher Miller, Diana Projansky, Todd Rawson, Jennifer Skelley, Julia Sverchuk, Elizabeth Thiers, Amanda Tolentino, Paige Womack

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Laia Cortes

Jayana Desai

Angela Donnelly

Claire Dorfman

Ana Mercedes Falcón

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Sandra de Gennaro

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Rodríguez

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Michelle Koral

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Sofía Pereson

Lilia Perez

Sheri Pineault

Megan Reasor

Marisol Rodriguez

Jessica Roodvoets

Lyna Ward

Product and Project Management

Stephanie Koleda

Tamara Morris

Art, Design, and Production

Nanyamka Anderson

Raghav Arumugan

Dani Aviles

Olioli Buika

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Contributors to Earlier Versions of These Materials

Susan B. Albaugh, Kazuko Ashizawa, Kim Berrall, Ang Blanchette, Nancy Braier, Maggie Buchanan, Paula Coyner, Kathryn M. Cummings, Michelle De Groot, Michael Donegan, Diana Espinal, Mary E. Forbes, Michael L. Ford, Sue Fulton, Carolyn Gosse, Dorrit Green, Liza Greene, Ted Hirsch, Danielle Knecht, James K. Lee, Matt Leech, Diane Henry Leipzig, Robin Luecke, Martha G. Mack, Liana Mahoney, Isabel McLean, Steve Morrison, Juliane K. Munson, Elizabeth B. Rasmussen, Ellen Sadler, Rachael L. Shaw, Sivan B. Sherman, Diane Auger Smith, Laura Tortorelli, Khara Turnbull, Miriam E. Vidaver, Michelle L. Warner, Catherine S. Whittington, Jeannette A. Williams.

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Writers

Michael L. Ford, Staff

Illustrators and Image Sources

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