## Enhancing Observations for leaders





| Agenda   | Objectives   |
|--|--|
| Welcome  | By the end of this session, participants will  |
| <ul> <li>Introduction <ul> <li>Framing the day</li> <li>Opening reflection</li> </ul> </li> <li>Instructional approach <ul> <li>Reviewing the Amplify Science approach</li> <li>Research and literacy connections</li> <li>Reflection</li> </ul> </li> <li>Defining observations <ul> <li>Opening reflection</li> <li>What is an Amplify Science observation?</li> <li>Structure of an observation</li> <li>Observation best practices</li> </ul> </li> <li>Enhancing observations <ul> <li>Phases of implementation</li> <li>Look-fors based on the Implementation Journey</li> </ul> </li> </ul> | <ul> <li>be able to:</li> <li>understand and use the non-evaluative classroom observation tools in order to support the implementation journey of Amplify Science</li> <li>plan and prepare for effective Amplify Science classroom observations and next steps</li> </ul> |
| <ul> <li>Observation look-for tool</li> <li>Planning for support         <ul> <li>Pre-observation support</li> <li>Post-observation support</li> </ul> </li> </ul>   |  |
| Work time Closing  |  |