

Grade 7: Reading Benchmark
Central Idea

Welcome to Reading with the B.E.S.T.
Amplify ELA Modules for Florida

The Florida Reading Benchmark Modules are projectable instructional resources that provide an introduction to each grade level B.E.S.T. Reading benchmark. They provide students with a foundational understanding of each benchmark and how it supports text analysis through targeted interactive instruction and practice.

Modules are based on a gradual release model and can be used in a variety of ways, including:

- Whole class lessons to introduce and apply benchmark skills and concepts
- Whole class or small group review of benchmark definitions in any lesson where a refresher is needed
- Small group instruction to reinforce and practice skills for struggling students

Within each module, students apply the targeted benchmark to an analysis of passages from texts from the Florida booklists housed in the Amplify Library. Students are given directions on how to access the texts and use the Amplify eReader to highlight and annotate the passages for whole class discussion. The sections in the modules are designed to build upon each other–starting with an introduction to benchmark definitions and culminating with independent practice. This design works best if the modules are approached as a whole, rather than using the sections out of order or skipping parts.

The modules are divided into five sections:

Benchmark Introduction: 5 min.

- Key benchmark definitions, terms, and examples

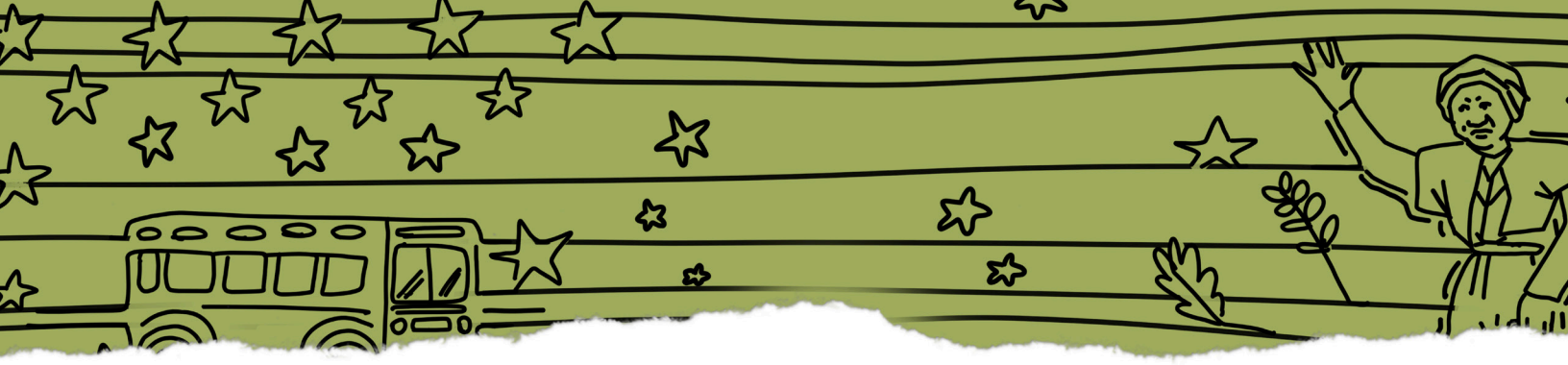
Benchmark Skill Routine: 10 min.

- Teacher-led introduction to a skill routine for applying the benchmark to text analysis

Benchmark in Action: 10–15 min.

- Teacher-led walkthrough, using a passage from a relevant Florida text to demonstrate how to use the skill routine to analyze a text

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Independent Practice: 10–15 min.

- Directions for student practice, applying the benchmark and skill routine to a second passage from a relevant text

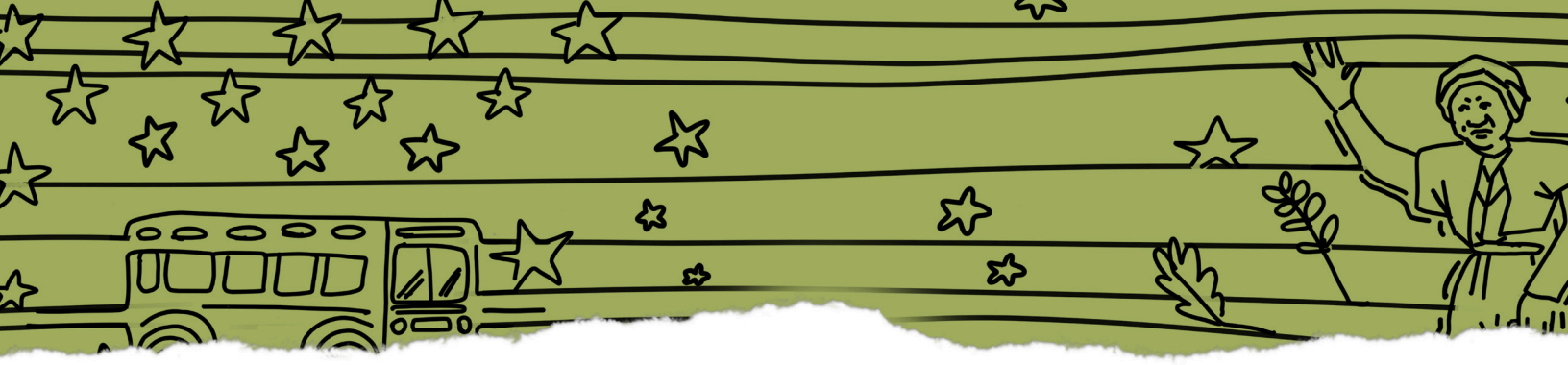
Check for Understanding: 5 min.

- 2-4 key questions students use during whole class discussion to explain their findings and to wrap up the work on each benchmark

In addition, teacher resources in this PDF include:

- **Benchmark Lessons in Amplify ELA:** List of selected lessons where students will encounter and practice the benchmark
- **Benchmark Stack:** List of benchmarks that students are likely to work with while using the spotlight benchmark to analyze a text
- **Possible Responses:** Sample answers for the Check for Understanding section of the module

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Benchmark Lessons in Amplify ELA

List of selected Amplify ELA lessons where students will encounter and practice the benchmark

ELA.7.R.2.2

Central Idea: Compare two or more central ideas and their development throughout a text.

Benchmark Lessons in Amplify ELA:

7A: *Red Scarf Girl* & Narrative, Sub-unit 3, Lesson 12

7C: Brain Science, Sub-unit 1, Lessons 5 and 7

Benchmark Stack

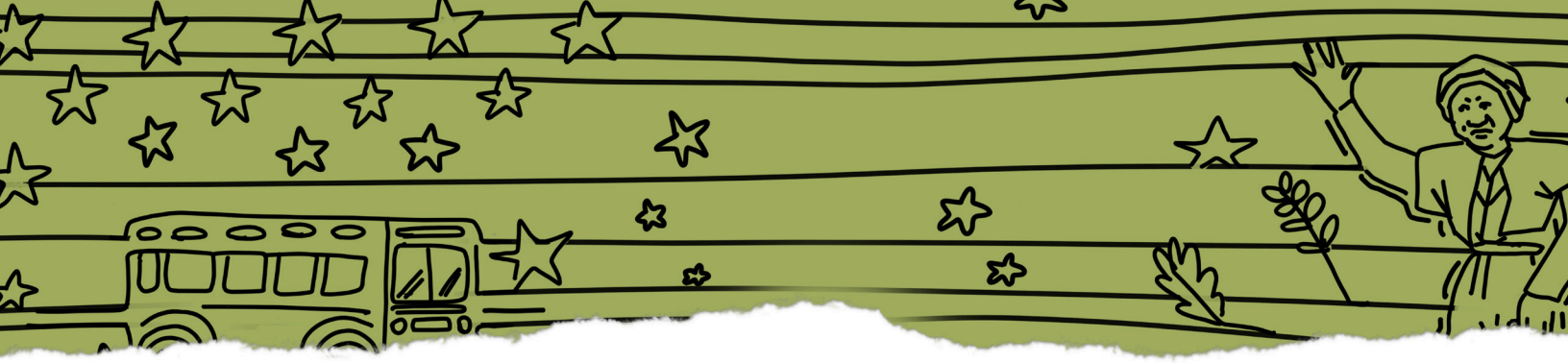
List of benchmarks that students are likely to work with while using the spotlight benchmark to analyze a text

ELA.7.R.2.2

Central Idea: Compare two or more central ideas and their development throughout a text.

- **ELA.K12.EE.3.1**
  ELA Expectation: Make inferences to support comprehension.
- **ELA.7.R.2.1**
  Structure: Explain how individual text sections and/or features convey a purpose in texts.
- **ELA.7.R.2.3**
  Author's Purpose and Perspective: Explain how an author establishes and achieves purpose(s) through diction and syntax.
- **ELA.7.R.2.4**
  Argument: Track the development of an argument, analyzing the types of reasoning used and their effectiveness.

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Possible Responses

1. What are three or four key details that provide clues to the central ideas in this text?

    - Rosa Parks's action and the actions of all Montgomery bus boycotters helped "'...put an end to enforced segregation in the South'" and "marked the beginning of ... the modern civil rights movement." (par. 1)
    - "Thousands of blacks once again rode the buses daily, though not without opposition." (par. 2)
    - "Continuing bloodshed and violence, meanwhile, outraged people of goodwill and resulted in mounting pressure to pass meaningful civil rights legislation." (par. 6)

2. How do your observations add to or refine the central ideas previously discussed? How are the ideas similar and different?

    - Fighting injustice and making change took both individual leadership and commitment from all citizens.
    - Even when violence continued, Black citizens and leaders did not give up on fighting for what is right. The Montgomery Bus Boycott sparked the widespread use of peaceful protest and inspired a civil rights movement that ended legal segregation and other unjust laws in the United States.
    - The ideas are similar because both leaders and ordinary citizens made sacrifices to protest injustice. However, the roles of leaders and ordinary citizens in making change were different.

3. How do the central ideas develop and how does the text end?

    - The text gives many examples of hardships that Black citizens endured in protesting for civil rights.
    - The author shares facts about the Civil Rights movement: It ended segregation laws across the country. It resulted in new laws protecting civil rights and the right to vote.
    - The success of the boycott "depended on the sacrifices and determination of thousands whose names are lost to history—maids, laborers, teachers, students, cooks, and others—ordinary people who rose above the safe routines of their daily lives to become actors in a historical drama that changed the nation." (par. 10)

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