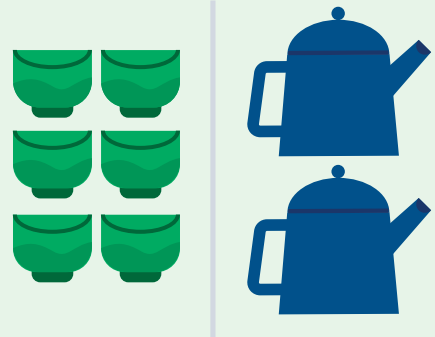


Name _____

TEKS K.1.D, K.1.G, K.2.C, K.2.G

More, Fewer, or the Same

Let's describe groups
of objects.



I can be all of me in math class.

The Unit Story takes place
in different restaurants.
What groups might you see
in a restaurant?

Warm-Up



eyes on teacher

Activity

1

Clearing the Table

Hands-On 

1

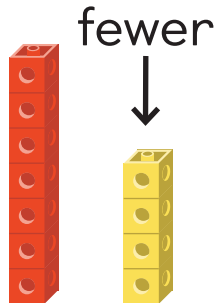
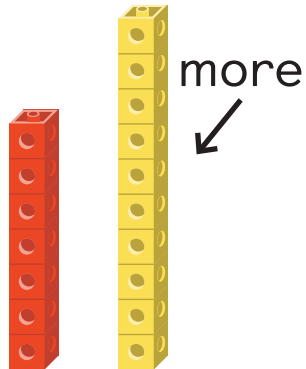
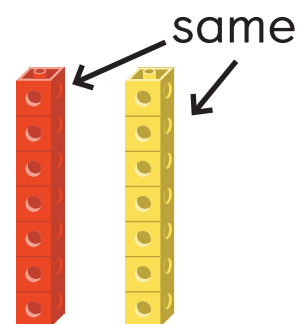
Discuss 

- I notice _____.
- I wonder _____.

Directions: Tell your partner what you notice and wonder about the 2 groups.

Shake and Spill

2

Discuss fewermoresame

Directions: Compare the 2 groups of counters using the words *fewer*, *more*, and *same*.