

Grade 3

Unit 2 | Digital Projections

Scales, Feathers, and Fur: Animal Classification

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Animal Classification
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Root Words

Root Word	<i>-ed</i>	<i>-ing</i>

Parts of Speech

Nouns are words that name people, places, or things.

Common nouns are general and are not capitalized.

Proper nouns are specific and are capitalized.

Verbs are words that show action.

Adjectives are words that describe nouns.

Vertebrates or Invertebrates?

Before Reading	After Reading
<p>Humans Vertebrate: Invertebrate:</p>	<p>Humans Vertebrate: Invertebrate:</p>
<p>Horse Vertebrate: Invertebrate:</p>	<p>Horse Vertebrate: Invertebrate:</p>
<p>Butterfly Vertebrate: Invertebrate:</p>	<p>Butterfly Vertebrate: Invertebrate:</p>
<p>Snake Vertebrate: Invertebrate:</p>	<p>Snake Vertebrate: Invertebrate:</p>
<p>Lobsters Vertebrate: Invertebrate:</p>	<p>Lobsters Vertebrate: Invertebrate:</p>
<p>Goldfish Vertebrate: Invertebrate:</p>	<p>Goldfish Vertebrate: Invertebrate:</p>
<p>Earthworm Vertebrate: Invertebrate:</p>	<p>Earthworm Vertebrate: Invertebrate:</p>

Central Idea and Supporting Details

Central Idea

The central idea is what the text is mostly about.

Clues to Finding the Central Idea:

- “What is the text mostly about?”
- Look at the title.
- Look at the pictures and captions.
- Check the first and last sentence.
- Notice words that are repeatedly used.

Supporting Details

These support the central idea.

Clues to Finding Supporting Details:

- facts that tell you more about the central idea
- details that tell you more about the central idea

Prefix

A **prefix** is a syllable placed in front of a root word. Prefixes change the meaning of the root word.

Text Structures

How does the author organize information in a text?		
Different Types of Text Structures	Defined	Clue Words
Time	Explains when an event took place	Before Now Later
Sequence	Explains the order in which events happened	First Next Then After Last Finally
Cause and Effect	Explains why things happen	Because Then If So As a result When
Comparison	Shows difference and similarities between two or more things	However On the other hand Like Unlike Same

Root Words

Root Word	<i>-ed</i>	<i>-ing</i>

Context Clues

Glossary	<ul style="list-style-type: none">• Look in the back of the book.
Sentences before or after	<ul style="list-style-type: none">• Look at the sentences before or after for clues.
Signal words and punctuation	<ul style="list-style-type: none">• called• _____ is/are• commas
Prefixes and suffixes	<ul style="list-style-type: none">• prefixes<ul style="list-style-type: none">◦ <i>un-</i> = not◦ <i>re-</i> = again• suffixes<ul style="list-style-type: none">◦ <i>-ful</i> = full of◦ <i>-able</i> = able to do

Context Clues

Unknown Word	Clues from the Text	Predictions

Close Reading

1st Read: Big Picture

Focus on:

- Central idea
- Asking and answering questions
- Summarizing the text
- Describing important parts
- Retelling

2nd Read: Dig Deeper

Focus on:

- Text features and text structures
- Author's purpose
- Vocabulary words

3rd Read: All Together

Focus on:

- Compare and contrast to other texts
- Inferences
- Key points

Root Words

Root Word	-es

Parts of Speech

Nouns are words that name people, places, or things.

Common nouns are general and are not capitalized.

Proper nouns are specific and are capitalized.

Abstract nouns are types of nouns that a person cannot physically see, hear, smell, taste, or touch. They name emotions/feelings, states/attributes, ideas/concepts, and movements/events.

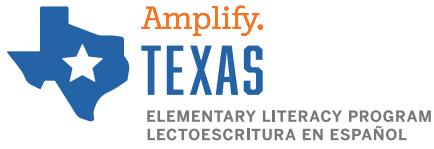
Verbs are words that show action.

Linking verbs are words that connect the subject to a word or words (adjectives) in the predicate that describe it. Linking verbs do not show action.

Adjectives are words that describe nouns.

Jane Goodall Quote

“One thing I had learned from watching chimpanzees with their infants is that having a child should be fun.”



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