

Program overview + DIBELS 8th Edition Administration and scoring training for interventionists

mCLASS Intervention



Agenda	Objectives
Part one: Program overview for interventionists	
<p>Welcome</p> <p>.....</p> <p>Program design</p> <p>.....</p> <p>Lesson overview</p> <p>.....</p> <p>Lesson preparation</p> <p>.....</p> <p>Teaching mCLASS Intervention</p> <ul style="list-style-type: none"> ● Lesson demonstration ● Practice <p>.....</p> <p>Assessment</p> <p>.....</p> <p>Closing</p>	<p>By the end of this session, participants will be able to:</p> <ul style="list-style-type: none"> ● Navigate the mCLASS Intervention program. ● Describe what teaching and learning look like in mCLASS Intervention. ● Apply the program design principles to prepare to teach. ● Identify the role that assessments play in the mCLASS Intervention lesson cycles.
Part two: Administration and scoring training for interventionists	
<p>Introduction</p> <p>.....</p> <p>Teacher-administered measures</p> <ul style="list-style-type: none"> ● mCLASS features demonstration ● Scoring rules demonstration ● Practice <p>.....</p> <p>Student online assessments</p> <ul style="list-style-type: none"> ● Student online measures ● Online assessment management <p>.....</p> <p>Closing</p>	<p>By the end of this session, participants will be able to:</p> <ul style="list-style-type: none"> ● Explain how DIBELS 8th Edition assesses the basic early literacy skills required for students to become proficient readers. ● Administer and score mCLASS assessment measures according to standardized guidelines.