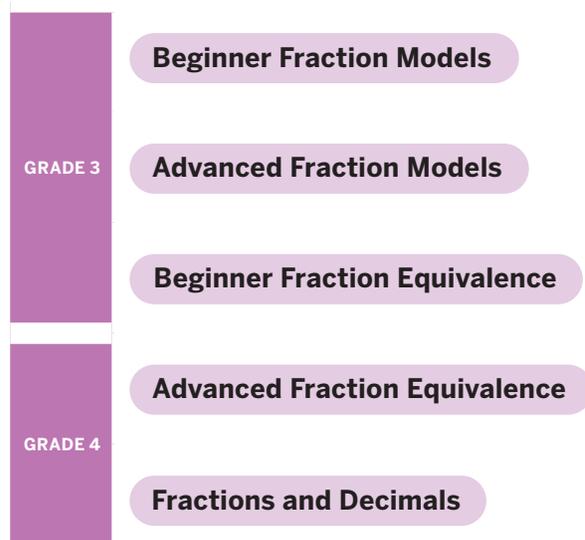


Fraction Match



Students use their developing understanding of fractions to build non-unit fractions from unit fractions.





Fraction Match

	Materials	Differentiation
Beginner Fraction Models (GRADE 3)	<ul style="list-style-type: none">Directions, Recording Sheet, Fraction Match Cards (Centers Resources)	<p>Support</p> <ul style="list-style-type: none">Have students play with only half of the cards.Omit the Recording Sheet and have students focus only on finding matches. <p>Stretch</p> <p>Have students make their own set of cards. Each pair of cards should include a model and a fraction in word or numerical form.</p>
Advanced Fraction Models (GRADE 3)	<ul style="list-style-type: none">Directions, Recording Sheet, Fraction Match Cards (Centers Resources)	<p>Support</p> <ul style="list-style-type: none">Have students play with just half of the cards.Omit the Recording Sheet and have students focus on finding matches. <p>Stretch</p> <p>Have students make their own set of cards. One of the cards in each pair should include a number line.</p>
Beginner Fraction Equivalence (GRADE 3)	<ul style="list-style-type: none">Directions, Recording Sheet, Fraction Match Cards, Rounds 1–2 (Centers Resources)	<p>Support</p> <ul style="list-style-type: none">Have students play with only half of the cards.Omit the Recording Sheet and have students focus only on finding matches. <p>Stretch</p> <p>Have students make their own set of cards. Each pair of cards should include two different models.</p>



	Materials	Differentiation
<p>Advanced Fraction Equivalence (GRADE 4)</p>	<ul style="list-style-type: none"> Directions, Recording Sheet, Fraction Match Cards (Centers Resources) 	<p>Support</p> <ul style="list-style-type: none"> Have students play with only half of the cards. Omit the Recording Sheet and have students focus only on finding matches. <p>Stretch</p> <p>Have students make their own set of cards. Each pair of cards should include two equivalent fractions.</p>
<p>Fractions and Decimals (GRADE 4)</p>	<ul style="list-style-type: none"> Directions, Recording Sheet, Fraction Match Cards (Centers Resources) 	<p>Support</p> <ul style="list-style-type: none"> Have students play with only half of the cards. Omit the Recording Sheet and have students focus only on finding matches. <p>Stretch</p> <p>Have students make their own set of cards. Each pair of cards should include an equivalent fraction and decimal.</p>