

# Enhancing observations for leaders

## Agenda and objectives

Amplify Math



Agenda	Objectives
<b>Introduction and framing</b>	<b>By the end of this session, participants will be able to:</b> <ul style="list-style-type: none"><li data-bbox="870 548 1516 659">• Understand and use the observation tools to support the implementation of Amplify Math</li><li data-bbox="870 686 1516 798">• Plan and prepare for effective Amplify Math classroom observations and next steps</li></ul>
<b>The student-centered math classroom</b> <ul style="list-style-type: none"><li data-bbox="123 583 764 653">• Envisioning the student-centered math classroom</li><li data-bbox="123 659 496 695">• Research and theory</li><li data-bbox="123 701 646 737">• Reflecting on potential impacts</li></ul>	
<b>Defining observations</b> <ul style="list-style-type: none"><li data-bbox="123 835 464 871">• Opening reflection</li><li data-bbox="123 877 594 913">• Structure of an observation</li><li data-bbox="123 919 602 955">• Observation do's and don'ts</li></ul>	
<b>Enhancing observations</b> <ul style="list-style-type: none"><li data-bbox="123 1052 586 1121">• Determining your phase of implementation</li><li data-bbox="123 1127 561 1163">• Observation look-for tool</li></ul>	
<b>Planning for support</b> <ul style="list-style-type: none"><li data-bbox="123 1268 553 1304">• Pre-observation support</li><li data-bbox="123 1310 570 1346">• Post-observation support</li><li data-bbox="123 1352 342 1388">• Work time</li></ul>	
<b>Closing</b> <ul style="list-style-type: none"><li data-bbox="123 1478 634 1514">• Questions and help resources</li><li data-bbox="123 1520 391 1556">• Self reflection</li><li data-bbox="123 1562 285 1598">• Survey</li></ul>	