

Welcome!

Grade 4, Unit 1

Personal Narratives: My Story, My Voice

In this unit, students will spend some time examining the genre of personal narratives.

What's the story?

Students will read different **personal narratives** and will work to **identify the elements** of this particular genre.

What will my student learn?

Students will learn elements like vivid **descriptive language**, **dialogue** that shows character, **defining traits**, and **figurative language**. They will learn to make meaning from these texts by reading them **critically** and **closely** to improve their **comprehension skills**.

Students will **write every day** in this unit. In examining the different elements found in personal narratives, they will build their knowledge of **descriptive writing**. They will also have opportunities to use these elements in their writing by **creating** their **own personal narratives**.

Conversation starters

Ask your student questions about the unit to promote discussion and continued learning:

1. What is a personal narrative?
Follow up: What are three things that make an essay a personal narrative?
2. How would you define character traits?
Follow up: What is your favorite book or movie? Who is your favorite character in it? Describe the traits of that character. What evidence from the book or story supports your thinking? What do you think people would say are your character traits? What evidence would they have to support their thinking?
3. In this unit, you have been talking about sensory details. Look around us right now. Describe sensory details you are noticing in our home.
Follow up: What do you see around you? What do you hear? Smell? Taste? Feel?
4. What is dialogue?
Follow up: What are some of the rules for punctuating dialogue?
5. What is one of the memories you chose to write about in this unit?
Follow up: Why did you choose this memory? Share with me what you wrote about and how you incorporated some of the elements of personal narratives into your writing.