

Agenda	Objectives
<b>Welcome</b>	<b>By the end of this session, participants will be able to:</b>
<b>Keeping the end in mind</b> <ul style="list-style-type: none"><li>• Three stages of backward design</li><li>• Assessments included in Amplify</li></ul>	<ul style="list-style-type: none"><li>• use unit overview to explain the key goals of the unit</li></ul>
<b>Unit planning</b> <ul style="list-style-type: none"><li>• Step 1: Review unit overview</li><li>• Step 2: Review unit assessments</li><li>• Step 3: Map out the unit &amp; prepare to teach</li><li>• Step 4: Review reports &amp; plan differentiated instruction</li></ul>	<ul style="list-style-type: none"><li>• identify key skills needed to be successful on summative and formative assessments</li><li>• determine formative assessment moments based on lesson objectives</li><li>• use assessments, unit overviews, and lesson objectives to successfully backward-plan one unit</li></ul>
<b>Grade level planning</b> <ul style="list-style-type: none"><li>• Learning labs<ul style="list-style-type: none"><li>○ Unit planning</li><li>○ Analyzing student data</li><li>○ Flex day planning</li></ul></li></ul>	
<b>Wrap-up</b>	