



Amplify.

TEXAS

LECTOESCRITURA EN ESPAÑOL

Grado 3

UNIDAD 3

El cuerpo humano: sistemas y sentidos

PROYECCIONES DIGITALES

Grado 3

Unidad 3

El cuerpo humano: sistemas y sentidos

Proyecciones digitales

Contenido

El cuerpo humano: sistemas y sentidos

Proyecciones digitales

Lección 1	PD.U3.L1.1	Sistemas del cuerpo humano.....	1
Lección 1	PD.U3.L1.2	Tabla de formas plurales regulares.....	2
Lección 1	PD.U3.L1.3	Tabla de formas plurales irregulares.....	3
Lección 4	PD.U3.L4.1	Prefijos	4
Lección 5	PD.U3.L5.1	Párrafos.....	5
Lección 6	PD.U3.L6.1	Tabla de palabras de ortografía.....	6
Lección 9	PD.U3.L9.1	Comparar y contrastar sistemas del cuerpo.....	7
Lección 13	PD.U3.L13.1	Tabla de pronombres sujeto.....	8
Lección 13	PD.U3.L13.2	Oraciones con pronombres sujeto.....	9

Sistemas del cuerpo humano

Los sistemas del cuerpo humano son sistemas de órganos. Cada sistema está formado por órganos, que son partes del cuerpo con funciones claramente definidas. Por ejemplo, el estómago es un órgano. El estómago funciona en equipo con otros órganos de nuestro cuerpo: la boca, el esófago, el hígado y los intestinos. Todos estos órganos forman parte del sistema digestivo. Cada uno cumple una función que contribuye a la tarea total del sistema digestivo: procesar los alimentos a través de nuestro cuerpo.

Tabla de formas plurales regulares

Formas singulares	Formas plurales

Tabla de formas plurales irregulares

Formas singulares	Formas plurales

Prefijos

Un **prefijo** es una sílaba que se añade al principio de una palabra. Los prefijos cambian el significado de la palabra raíz.

Párrafos

Un **párrafo** es un conjunto de oraciones sobre una misma idea.

La **oración temática** suele ser la primera oración del párrafo y enuncia la idea principal o la idea sobre la que trata el párrafo.

La **oración de conclusión** es la última oración del párrafo y resume la información. No presenta nuevas ideas y a veces repite la oración temática.

Tabla de palabras de ortografía

Palabras con s	Palabras con z
1. serpiente	12. zapato
2. persona	13. abrazar
3. música	14. capaz
4. saber	15. brazo
5. basura	16. zorro
6. semáforo	17. zumbiar
7. sábado	18. raíz
8. pasaje	19. corazón
9. silla	20. diez
10. pesado	21. taza
11. subir	22. maíz
23. Palabra difícil: zanahoria	
24. Palabra difícil: poesía	

Comparar y contrastar sistemas del cuerpo

	Sistema esquelético	Sistema muscular	Sistema nervioso
Función			
Componentes			
Datos únicos			
Ejemplo de cómo funciona			

Tabla de pronombres sujeto

Pronombre sujeto

Un pronombre es una clase de palabras que ocupa el lugar de un sustantivo. Todo pronombre siempre se refiere a un sustantivo específico. Cuando el pronombre es el sujeto de la oración, se llama pronombre sujeto.

Los pronombres sujeto son:

Singular	Plural
yo	nosotros, nosotras
tú	ustedes
él, ella	ellos, ellas

Oraciones con pronombre sujeto

1. Santi observa a los patinadores.	_____ observa a los patinadores.
2. _____ patinó muy rápido.	_____ patinó muy rápido.
3. Los patinadores se deslizan sobre el hielo.	_____ se deslizan sobre el hielo.
4. Santi y Marta beben chocolate caliente.	_____ beben chocolate caliente.
5. _____ y yo vamos a patinar.	_____ vamos a patinar.
6. También viniste.	_____ también viniste.
7. Aprendo a patinar.	_____ aprendo a patinar.
8. _____, ¿quieren venir a patinar?	¿_____ quieren venir a patinar?

Notice and Disclaimer: The agency has developed these learning resources as a contingency option for school districts. These are optional resources intended to assist in the delivery of instructional materials in this time of public health crisis. Feedback will be gathered from educators and organizations across the state and will inform the continuous improvement of subsequent units and editions. School districts and charter schools retain the responsibility to educate their students and should consult with their legal counsel regarding compliance with applicable legal and constitutional requirements and prohibitions.

Given the timeline for development, errors are to be expected. If you find an error, please email us at texashomelearning@tea.texas.gov.

This work is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License.

You are free:

to Share—to copy, distribute, and transmit the work

to Remix—to adapt the work

Under the following conditions:

Attribution—You must attribute any adaptations of the work in the following manner:

This work is based on original works of Amplify Education, Inc. (amplify.com) and the Core Knowledge Foundation (coreknowledge.org) made available under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License. This does not in any way imply endorsement by those authors of this work.

Noncommercial—You may not use this work for commercial purposes.

Share Alike—If you alter, transform, or build upon this work, you may distribute the resulting work only under the same or similar license to this one.

With the understanding that:

For any reuse or distribution, you must make clear to others the license terms of this work. The best way to do this is with a link to this web page:

<https://creativecommons.org/licenses/by-nc-sa/4.0/>

© 2020 Amplify Education, Inc.
amplify.com

Trademarks and trade names are shown in this book strictly for illustrative and educational purposes and are the property of their respective owners. References herein should not be regarded as affecting the validity of said trademarks and trade names.

General Manager K-8 ELA and SVP, Product

Alexandra Clarke

Vice President, Elementary Literacy Instruction

Susan Lambert

Editorial

Elizabeth Wade, PhD, Director, Elementary ELA Content

Patricia Erno, Associate Director, Elementary ELA Instruction

Kristen Kirchner, Content Writer

Christina Cox, Copy Editor

Product & Project Management

Ayala Falk, Director, Business and Product Strategy, K-8 ELA

Amber McWilliams, Senior Product Manager

Leslie Johnson, Associate Director, K-8 ELA

Zara Chaudhury, Associate Project Manager

Design and Production

Tory Novikova, Product Design Director

Erin O'Donnell, Product Design Manager

Paige Womack, Product Designer

Contributors

Bill Cheng

Nicole Galuszka

Ken Harney

Molly Hensley

David Herubin

Ian Horst

Sara Hunt

James Mendez-Hodes

Christopher Miller

Sheri Pineault

Diana Projansky

Todd Rawson

Jennifer Skelley

Julia Sverchuk

Elizabeth Thiers

Jeanne Thornton

Amanda Tolentino

Series Editor-in-Chief

E. D. Hirsch Jr.

President

Linda Bevilacqua

Editorial Staff

Mick Anderson

Robin Blackshire

Laura Drummond

Emma Earnst

Lucinda Ewing

Sara Hunt

Rosie McCormick

Cynthia Peng

Liz Pettit

Tonya Ronayne

Deborah Samley

Kate Stephenson

Elizabeth Wafler

James Walsh

Sarah Zelinke

Design and Graphics Staff

Kelsie Harman

Liz Loewenstein

Bridget Moriarty

Lauren Pack

Consulting Project Management Services

ScribeConcepts.com

Additional Consulting Services

Erin Kist

Carolyn Pinkerton

Scott Ritchie

Kelina Summers

Acknowledgments

These materials are the result of the work, advice, and encouragement of numerous individuals over many years. Some of those singled out here already know the depth of our gratitude; others may be surprised to find themselves thanked publicly for help they gave quietly and generously for the sake of the enterprise alone. To helpers named and unnamed we are deeply grateful.

Contributors to Earlier Versions of These Materials

Susan B. Albaugh, Kazuko Ashizawa, Kim Berrall, Ang Blanchette, Nancy Braier, Maggie Buchanan, Paula Coyner, Kathryn M. Cummings, Michelle De Groot, Michael Donegan, Diana Espinal, Mary E. Forbes, Michael L. Ford, Sue Fulton, Carolyn Gosse, Dorrit Green, Liza Greene, Ted Hirsch, Danielle Knecht, James K. Lee, Matt Leech, Diane Henry Leipzig, Robin Luecke, Martha G. Mack, Liana Mahoney, Isabel McLean, Steve Morrison, Juliane K. Munson, Elizabeth B. Rasmussen, Ellen Sadler, Rachael L. Shaw, Sivan B. Sherman, Diane Auger Smith, Laura Tortorelli, Khara Turnbull, Miriam E. Vidaver, Michelle L. Warner, Catherine S. Whittington, Jeannette A. Williams.

We would like to extend special recognition to Program Directors Matthew Davis and Souzanne Wright, who were instrumental in the early development of this program.

Schools

We are truly grateful to the teachers, students, and administrators of the following schools for their willingness to field-test these materials and for their invaluable advice: Capitol View Elementary, Challenge Foundation Academy (IN), Community Academy Public Charter School, Lake Lure Classical Academy, Lepanto Elementary School, New Holland Core Knowledge Academy, Paramount School of Excellence, Pioneer Challenge Foundation Academy, PS 26R (the Carteret School), PS 30X (Wilton School), PS 50X (Clara Barton School), PS 96Q, PS 102X (Joseph O. Loretan), PS 104Q (the Bays Water), PS 214K (Michael Friedsam), PS 223Q (Lyndon B. Johnson School), PS 308K (Clara Cardwell), PS 333Q (Goldie Maple Academy), Sequoyah Elementary School, South Shore Charter Public School, Spartanburg Charter School, Steed Elementary School, Thomas Jefferson Classical Academy, Three Oaks Elementary, West Manor Elementary.

And a special thanks to the Pilot Coordinators, Anita Henderson, Yasmin Lugo-Hernandez, and Susan Smith, whose suggestions and day-to-day support to teachers using these materials in their classrooms were critical.