

| Agenda | Objectives |
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| Welcome | By the end of this session, participants will be able to: <ul style="list-style-type: none"><li data-bbox="870 558 1498 632">• facilitate an Amplify lesson using both print and digital materials<li data-bbox="870 667 1490 779">• determine instructional strategies for when the print and digital materials differ |
| The hybrid classroom <ul style="list-style-type: none"><li data-bbox="123 583 456 617">• Teacher materials<li data-bbox="123 621 453 655">• Student materials<li data-bbox="123 659 566 693">• Hybrid classroom models | |
| Navigating lesson materials <ul style="list-style-type: none"><li data-bbox="123 798 553 831">• Teaching a hybrid lesson<li data-bbox="123 835 724 869">• Comparing a digital and print lesson<li data-bbox="123 873 760 947">• Resources to support students in print and digital | |
| Planning <ul style="list-style-type: none"><li data-bbox="123 1050 696 1083">• Identifying key planning resources<li data-bbox="123 1087 456 1121">• Guiding questions | |
| Wrap-up | |