

Small-group instruction for 3–5 teachers



Agenda	Objectives
Welcome	By the end of this session, participants will be able to:
Review suite of Amplify CKLA skills assessments	<ul style="list-style-type: none">• Utilize an outcome-driven model to identify and plan for instructional supports (during small group instruction).
Assessment protocol	<ul style="list-style-type: none">• Examine how basic early literacy skills contribute to comprehension.
Workshop classroom data	<ul style="list-style-type: none">• Explore how explicit instruction in the code can “fill” students’ early literacy gaps and support comprehension.
Closing	<ul style="list-style-type: none">• Analyze CKLA assessment data to identify key areas of strength and opportunities for improvement.• Develop instructional plans for Tier 2 intervention groups using the <i>ARG</i> (Grade 3) and the <i>DERG</i> (Grades 4 and 5)