



Amplify.

TEXAS

ELEMENTARY LITERACY PROGRAM

Grade 2

SKILLS 2

DIGITAL COMPONENTS

Grade 2

Skills 2

Digital Components

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/i/	/e/	/a/	/u/	/o/
pit sit fit lip	bed fed pet bell	hat sat rat cap	run fun sun cup	pot hot mop sock

/ae/ > 'a_e'	/ie/ > 'i_e'
plane	Mike
take	bedtime
came	smiled
drapes	liked
face	
made	
tale	

Story Title	Genre	Setting	Characters	Plot	Moral
"Mike's Bedtime"	Fiction				
"The Milk"	Fable				Take one step at a time.
"The Jumping Frog"	Trickster Tale				
"The Frog Race"	Trickster Tale				
"The Hare and the Hedgehog"	Trickster Tale				
"How the Hedgehog Tricked the Hare"	Trickster Tale				
"The Pancake"	Trickster Tale and Fable				
"The Panther"	Fable				Be careful who you trust.
"Cat and Mouse Keep House"	Fable				Be careful who you trust.

/oe/ > 'o_e'	/ue/ > 'u_e'
home	use
hope	cute
those	fumed
stone	

/ee/ > 'ea'	/ee/ > 'e_e'	Two-Syllable Words
stream	complete	problem

'oo' > /oo/	'oo' > /oo/
drooled	looked
whoop	took
	goodness



PLAN



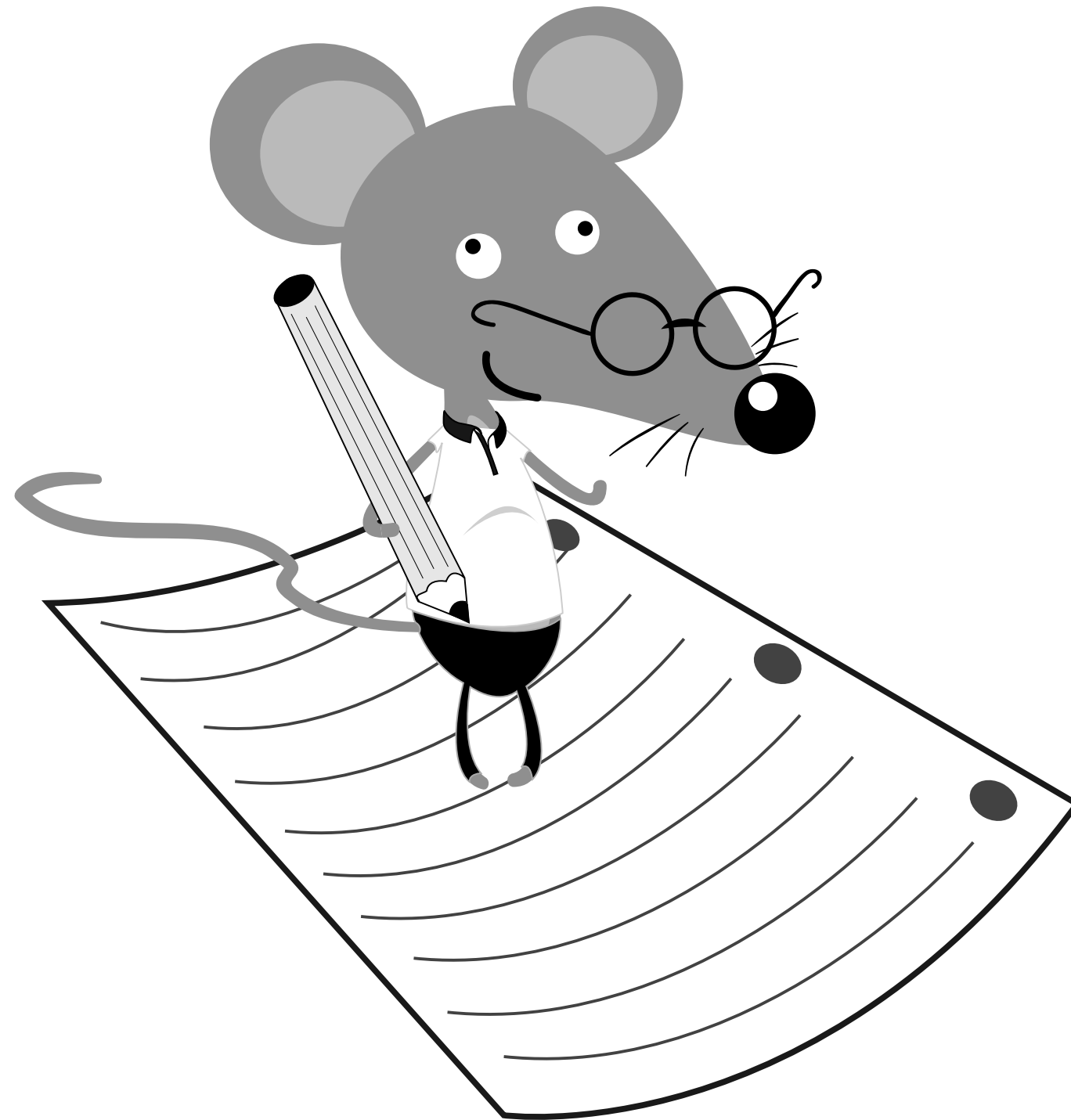
DRAFT



EDIT

Title:	
Characters	Setting
Plot	Beginning
	Middle
	End

Title:	
Characters	Setting
Jane -has dreams -has big plans	1. a long time ago 2. outside 3. a farm/road
Plot	Beginning
	Jane puts milk in a bucket to sell.
	Middle
	Jane makes lots of plans to use the cash from selling the milk.
	End
Jane spills the milk and doesn't get any cash.	



Mr. M^öwse

the Milk

ther wuz a las namd jane

she tuk a bukt of milk to cell

jane fell don

she wuntd to by a dres she wantd
to get a pigg

jane wuz sad

the nd

Editing Checklist

Ask yourself these questions as you edit your draft.

1. Do I have a title?	
2. Have I described the setting at the start?	
3. Have I named and described the characters?	
4. Do I have a plot with . . .	
5. a beginning?	
6. a middle?	
7. an end?	
8. Do all of my sentences start with uppercase letters?	
9. Do all of my sentences end with a final mark? (. ? or !)	
10. Have I spelled all of my words correctly?	
11. Have I added “sense” words that describe how things look, feel, taste, sound, or smell?	

/oi/ > 'oi'	/oi/ > 'oy'	/ou/ > 'ow'	/ou/ > 'ou'
join	enjoy	frowned	house
coins		how	south
			out

1. her

2. verb

3. term

4. perfect

5. perhaps

6. cavern

7. modern

8. nerve

9. verse

10. sister

11. number

12. faster

/er/ > 'er'	Multisyllable Words with /er/ > 'er'	Two-Syllable Words
stern	perfect	outlined
	powerful	
	clever	
	runner	
	puckered	

1. fort

2. sort

3. sport

4. born

5. corn

6. thorn

7. order

8. boring

9. porch

10. torch

11. pork

12. fork

1. jar

2. car

3. star

4. yard

5. card

6. hard

7. arm

8. farm

9. charm

10. bark

11. dark

12. mark

13. ark

14. arch

15. march

16. barn

Directions: Have your child complete the activity page after reading "How the Hedgehog Tricked the Hare."

Title: "The Hare and the Hedgehog"	
Characters	Setting
the hare -likes to brag the hedgehog -clever	1. outdoors 2. a house on a hill, by a fence
Plot	Beginning
	The hedgehog made a plan to trick the hare.
	Middle
	The hedgehog's wife pretended to be the hedgehog at the finish line.
	End
	The hare thought he lost the race.

/ar/ > 'ar'	/ae/ > 'a_e'	/ou/ > 'ou'	/ou/ > 'ow'	Two-Syllable Words
yard	scared	outrun	gown	seven
barn	hare	shouted	plowing	
farmers	pancake			
smart				
started				

/ar/ > 'ar'	/er/ > 'er'	/or/ > 'or'	Two-Syllable Words
farmers	farmers	snorted	mistake
start	nearer	for	until
are	dinner		
smart			

/oi/ > 'oi'	/ee/ > 'ea'	/ou/ > 'ow'	/er/ > 'er'	/oo/ > 'oo'	/ue/ > 'u_e'	/ou/ > 'ou'
joints	mean	owl	panther	fool	huge	mouth
	please		clever			out
	eat		understand			
	reason					

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General Manager K-8 ELA and SVP, Product

Alexandra Clarke

Vice President, Elementary Literacy Instruction

Susan Lambert

Editorial

Elizabeth Wade, PhD, Director, Elementary ELA Content

Patricia Erno, Associate Director, Elementary ELA Instruction

Kristen Kirchner, Content Writer

Christina Cox, Copy Editor

Product & Project Management

Ayala Falk, Director, Business and Product Strategy, K-8 ELA

Amber McWilliams, Senior Product Manager

Leslie Johnson, Associate Director, K-8 ELA

Zara Chaudhury, Associate Project Manager

Design and Production

Tory Novikova, Product Design Director

Erin O'Donnell, Product Design Manager

Paige Womack, Product Designer

Series Editor-in-Chief

E. D. Hirsch Jr.

President

Linda Bevilacqua

Editorial Staff

Mick Anderson

Robin Blackshire

Laura Drummond

Emma Earnst

Lucinda Ewing

Sara Hunt

Rosie McCormick

Cynthia Peng

Liz Pettit

Tonya Ronayne

Deborah Samley

Kate Stephenson

Elizabeth Wafler

James Walsh

Sarah Zelinke

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Contributors to Earlier Versions of These Materials

Susan B. Albaugh, Kazuko Ashizawa, Kim Berrall, Ang Blanchette, Nancy Braier, Maggie Buchanan, Paula Coyner, Kathryn M. Cummings, Michelle De Groot, Michael Donegan, Diana Espinal, Mary E. Forbes, Michael L. Ford, Sue Fulton, Carolyn Gosse, Dorrit Green, Liza Greene, Ted Hirsch, Danielle Knecht, James K. Lee, Matt Leech, Diane Henry Leipzig, Robin Luecke, Martha G. Mack, Liana Mahoney, Isabel McLean, Steve Morrison, Juliane K. Munson, Elizabeth B. Rasmussen, Ellen Sadler, Rachael L. Shaw, Sivan B. Sherman, Diane Auger Smith, Laura Tortorelli, Khara Turnbull, Miriam E. Vidaver, Michelle L. Warner, Catherine S. Whittington, Jeannette A. Williams.

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Contributors

Bill Cheng

Nicole Galuszka

Ken Harney

Molly Hensley

David Herubin

Ian Horst

Sara Hunt

James Mendez-Hodes

Christopher Miller

Sheri Pineault

Diana Projansky

Todd Rawson

Jennifer Skelley

Julia Sverchuk

Elizabeth Thiers

Jeanne Thornton

Amanda Tolentino

Design and Graphics Staff

Kelsie Harman

Liz Loewenstein

Bridget Moriarty

Lauren Pack

Consulting Project Management Services

ScribeConcepts.com

Additional Consulting Services

Erin Kist

Carolyn Pinkerton

Scott Ritchie

Kelina Summers

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