

Small-group instruction for K-2 teachers



Agenda	Objectives
Welcome	By the end of this session, participants will be able to:
Review suite of Amplify CKLA skills assessments	<ul style="list-style-type: none">• utilize an outcome-driven model to identify and plan for instructional supports (during small-group instruction)
Assessment protocol	<ul style="list-style-type: none">• examine how basic early literacy skills contribute to comprehension
Workshop classroom data	<ul style="list-style-type: none">• explore how explicit instruction in the code can fill students' early literacy gaps and support comprehension
Closing	<ul style="list-style-type: none">• analyze assessment data to identify key areas of strength and opportunities for improvement• develop instructional plans for Tier 2 intervention groups using the <i>Assessment and Remediation Guide</i>