

Focus training for K–5 teachers:

Student engagement



Agenda	Objectives
<p data-bbox="82 451 828 567">Welcome</p> <hr/> <p data-bbox="82 567 828 808">Introduction</p> <ul data-bbox="121 619 779 766" style="list-style-type: none">• What is student engagement?• Which parts of Amplify ELAR Texas are the most challenging to engage students?• Why is engagement important? <hr/> <p data-bbox="82 808 828 1102">Student-centered approach</p> <ul data-bbox="121 871 779 1060" style="list-style-type: none">• Watch an exemplar video and discuss what the teacher does to keep her students engaged• Teacher centered vs student centered learning <hr/> <p data-bbox="82 1102 828 1333">Student engagement strategies</p> <ul data-bbox="121 1165 779 1270" style="list-style-type: none">• Walk through an Amplify ELAR Texas lesson and discuss how to incorporate engagement strategies <hr/> <p data-bbox="82 1333 828 1585">Planning for engagement</p> <ul data-bbox="121 1396 779 1522" style="list-style-type: none">• Participants plan for adding student engagement to an upcoming unit and lesson of study. <hr/> <p data-bbox="82 1585 828 1696">Closing</p>	<p data-bbox="828 451 1550 567">By the end of this session, participants will be able to:</p> <ul data-bbox="860 567 1550 829" style="list-style-type: none">• identify 2–3 student-centered teacher moves in an exemplar lesson video• incorporate 2–3 student-centered engagement strategies when planning for an upcoming lesson