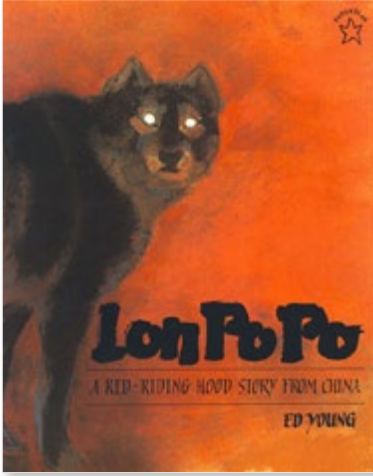


Grade 1: Domain 3

Lon Po Po: A Red-Riding Hood Story from China



by Ed Young



●●● QT: 670L

Read-Alouds with this rating may demonstrate sophisticated syntax and nuanced content.

●●○ QL: 2

These Read-Alouds may include some complexity in structure and purpose. The language may include some unconventional phrasing, idioms, or other specialized phrasing.

●●○ RT: 2

This unit's tasks and activities may contain some complexity; students will benefit from the knowledge they have built throughout the program.

Summary: The art of storytelling is not unique to any one culture or geographic region, but rather is an art form practiced across the world. These stories entertain, teach, and often provide a brief history of time and place. *Lon Po Po* is a Chinese variation of the well-known Little Red Riding Hood story. Themes include an animal who tries to trick humans and a lesson about the dangers of talking to strangers. If students are familiar with *Little Red Riding Hood*, discuss the similarities and differences between the two stories after reading *Lon Po Po*.

Essential Question

What are the common elements of folktales and fables from all over the world?

Remind students that folktales have the same elements as other stories, such as characters, setting, and plot, but they also have some special elements. Use the chart below to discuss and record student responses about each element of *Lon Po Po*.

Elements of a Folktale	<i>Lon Po Po</i>
Story from long ago	"Once, long ago, there was a woman . . ."
Magical events	none
Talking animals or objects	the wolf
Events in sets of three	"Po Po," she said, "why is your voice so low?" "Po Po, Po Po, your foot has a bush on it." "Po Po, Po Po, your hand has thorns on it."
Lesson	Do not talk to strangers; listen to your parents.

Vocabulary Routine

Tier 2 Vocabulary Words

embraced

disguised

clever

latch

cunning

Performance Task

Have students list the elements of a folktale that are different from regular stories.

Students should be able to list all of the following elements:

- from long ago
- has magic
- talking animals or objects
- has a set of three events
- teaches a lesson

Writing Prompt

Have students write a sentence or sentences based on the following prompts. Encourage students to write in complete sentences.

- My favorite part of the story is . . .
- Write about a time your parent or another adult gave you some advice.
- Write a different ending to the story.