Amplify CKLA

Welcome!

Grade 2, Knowledge 1

Fortunes and Feats: Fairy Tales and Tall Tales

In this domain, students will explore classic fairy tales and tall tales and the well-known lessons they teach.

What's the story?

Students will listen to classic stories such as "**Beauty and the Beast**" and "**Paul Bunyan**," which will lay the foundation for understanding stories in future grades.

What will my student learn?

Students will review the **elements of fiction** they learned about in previous grades. They will take the **lessons** that are learned from the stories and use them to **relate to the problems** the **characters face**. Students will also be introduced to the American frontier as they listen to various tall tales and explore the elements of that genre.

Students will use their knowledge of the elements and characteristics of fairy tales and tall tales to **write about a scene** from a story and **rewrite a fairy tale** of their own.

Conversation starters

Ask your student questions about the domain to promote discussion and continued learning:

1. What are some of the characteristics you have learned about fairy tales?
   Follow up: How did you know that "The Emperor's New Clothes" or "Beauty and the Beast" was a fairy tale?
2. In the story "Beauty and the Beast," the Beast is described as fearsome. What does *fearsome* mean?
   Follow up: What made him seem fearsome? Can you think of other words that are synonyms (that is, have the same meaning) of *fearsome*?
3. Is "Paul Bunyan" a fairy tale or a tall tale?
   Follow up: How did you know? What is one of the exaggerations you talked about when you read the story?
4. What were your two favorite tall tales you read? ("Paul Bunyan," "Pecos Bill," "John Henry," "Casey Jones")
   Follow up: What was the same about the two main characters? What was different? What made each of them seem larger than life? What parts of each of the tall tales could really happen? What parts could not really happen?