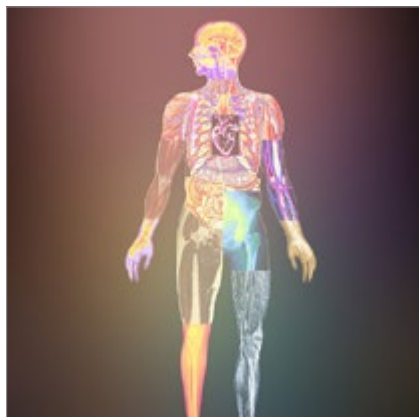


Grade 3

Unit 3: *The Human Body: Systems and Senses*



Unit-level Essential Question

How do parts of the body work together to keep you alive?

Lessons 1–5

Guiding Question: What parts of the body work to help bones?

Writing Prompt: Imagine a friend of yours is having trouble understanding how cartilage works. What is a metaphor or simile you could use to help them understand?

Lessons 6–10

Guiding Question: How do parts of the body communicate?

Writing Prompt: Why is the brain like the “command center” of the body?

Lessons 11–14

Guiding Question: What are some ways blind and deaf individuals communicate?

Writing Prompt: With a partner, take a look at the sign language chart on page 73 in the Reader. Can you sign each others’ names? Next, try signing a short, appropriate word without telling your partner what it is. Can they figure it out? After completing this activity, write about how communicating in this way was similar to and different from the ways in which you usually communicate.

Unit 3 Culminating Activity

Choose one body system or part of the body you have learned about in this unit. Why do you think this body system or part of the body is the most important? Write and give a short speech persuading your class of its importance.