

End-of-Unit Assessment**Unit 1.4**

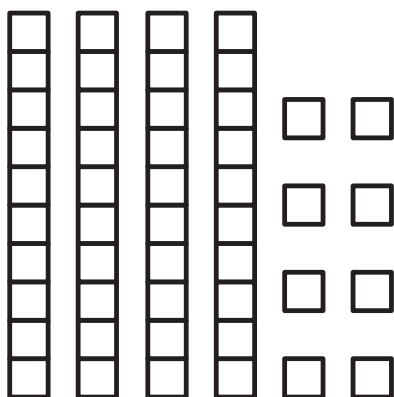
For Problems 1–4, write the two-digit number that matches the representation.

1 $30 + 4$

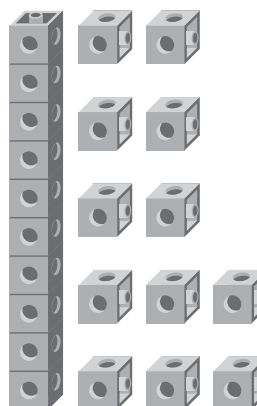
answer: _____

2 $50 + 11$

answer: _____

3

answer: _____

4

answer: _____

5 Circle **TWO** expressions that represent 53.

$3 + 50$

$30 + 5$

$50 + 3$

$5 + 3$

6 Find the sum.

$10 + 87 =$ _____

End-of-Unit Assessment (continued)**Unit 1.4**

For Problems 7 and 8, find the number that makes the equation true.

 Show your thinking.

7 $24 + 30 = \underline{\hspace{2cm}}$

8 $60 - 20 = \underline{\hspace{2cm}}$

For Problem 9, order and write the numbers from GREATEST to LEAST.

9

36

5

82

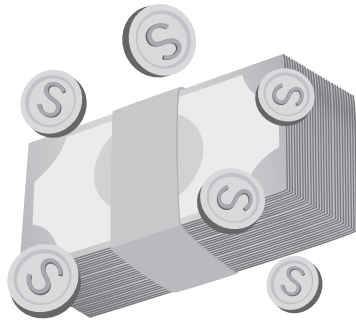
74

_____, _____, _____, _____
greatest least

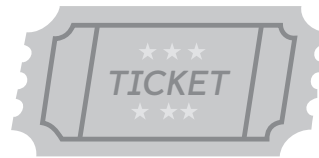
End-of-Unit Assessment (continued)

Unit 1.4

- 10** Diego earned 10 dollars. He spent the money he earned on movie tickets. Circle the picture that shows Diego's income.



money



movie ticket

- 11** If you earned 10 dollars, would you **SPEND** the money or **SAVE** the money? Why?



spend



save

Explain your answer.

End-of-Unit Assessment (continued)

Unit 1.4

12 Circle **TWO** ways you could donate to a charity.

giving
money

playing
tag

eating
cookies

giving
food

13 How does donating to a charity help the community?
