



— Knowledge 10 —

Adventure Stories: **Tales from the Edge**



Grade 1

Knowledge 10

Adventure Stories: Tales from the Edge

Visual Supports for Teaching

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First Grade Writing Rubric: Informative/Explanatory Writing			
Write an informative/explanatory paragraph to demonstrate understanding of gathered information that answers research questions.			
	Advanced	Proficient	Basic
Ideas	The writing includes all of the following: <ul style="list-style-type: none">• a topic relevant to the purpose• facts and details relevant to the topic• examples and/or definitions	The writing includes all of the following: <ul style="list-style-type: none">• a topic relevant to the purpose• facts and details relevant to the topic	The writing does not include one or more of the following: <ul style="list-style-type: none">• a topic relevant to the purpose• fact and details relevant to the topic
Organization	The writing includes all of the following: <ul style="list-style-type: none">• a paragraph structure• an introduction with a topic sentence• facts and details about the topic• a concluding sentence	The writing includes all of the following: <ul style="list-style-type: none">• an introduction that names the topic• facts and details about the topic• a sense of closure	The writing does not include one or more of the following: <ul style="list-style-type: none">• an introduction that names the topic• facts and details about the topic• a sense of closure
Conventions	The writing contains: <ul style="list-style-type: none">• complete simple and compound expanded sentences	The writing contains: <ul style="list-style-type: none">• complete simple and compound sentences	The writing does not contain: <ul style="list-style-type: none">• complete sentences

Characteristics of Adventure Stories

Lots of Action!

Brave Characters!

Excitement or Danger!

Amazing Events!

New Locations!

Challenges and Barriers to Overcome!

Do You Have a Question?

Who?

What?

Where?

When?

How?

Why?

Where can I find information in a text?

1. Illustrations in the story
2. Words in the text

Writing Sentences from Gathered Information				
1. Highlight keywords in the research question.	What kinds of animals live there?			
2. Highlight the gathered information that answers the question.		K	W	L
	Galápagos Islands	Tropical Animals live there	Kinds of animals	Iguanas Giant tortoises
3. Write a sentence that combines the question and the gathered information.	The kinds of animals that live there are iguanas and giant tortoises.			
4. Replace words to make the sentence clearer.	The kinds of animals that live in the <u>Galápagos Islands</u> are iguanas and giant tortoises			

Identifying Sources

Sources to use:

- Books
- Articles
- Experts
- Online websites

Is it a good source to use?

Can I find it?

Does it have information that could answer my question?

Can I understand the words?

Are all the words appropriate?

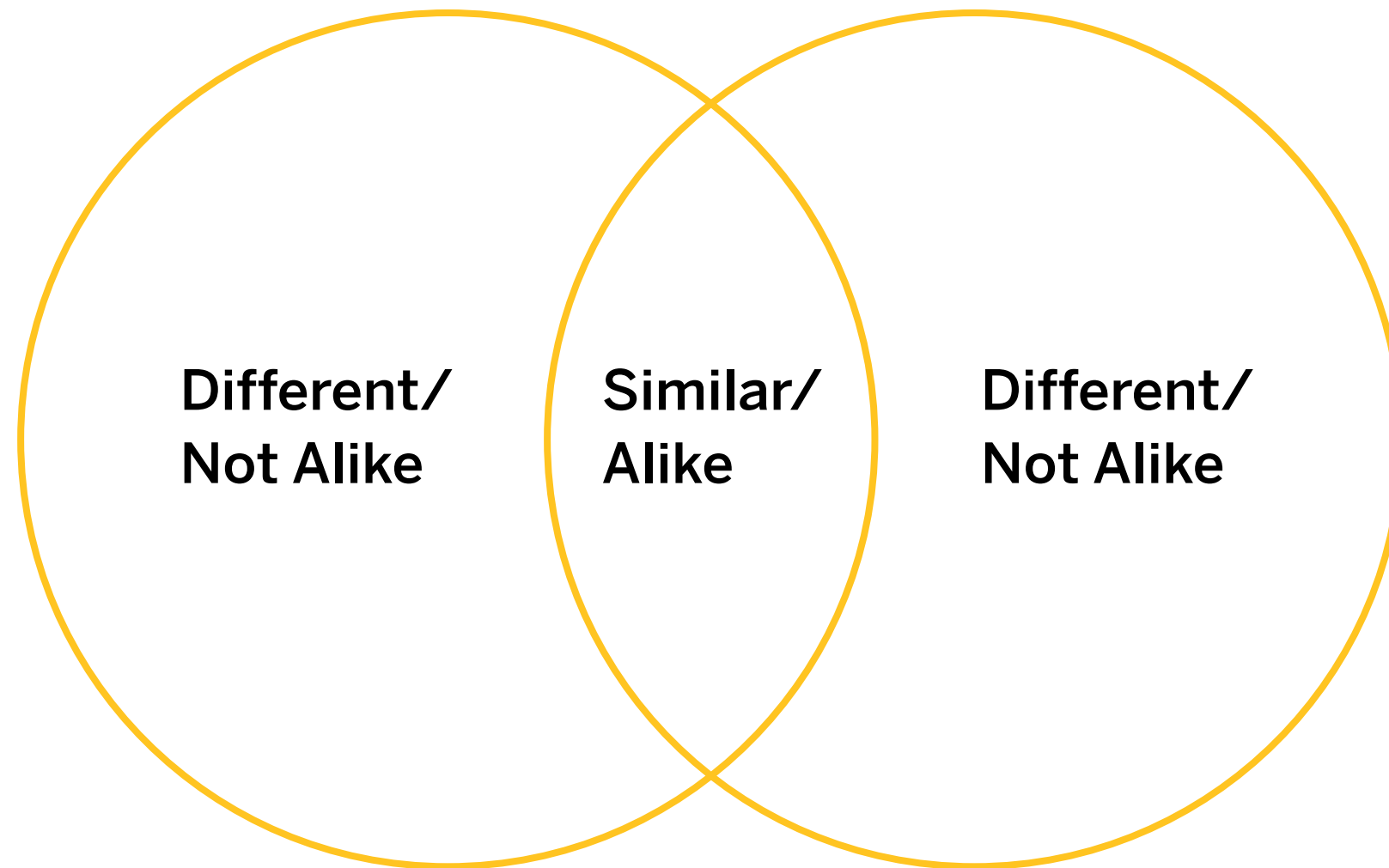
The website **does not** ask me to “join” or “create an account.”

YES = Go ahead and use it!

NO = Find another source.

NOT SURE? = Ask for help.

Venn diagrams are a tool to **compare and contrast** setting, characters, events, and text.



Clue words for **similar** or **alike**:

Also
Similar
Same
In common
Both
Just like

Clue words for **different** or **not alike**:

However
Different
But
Instead
On the other hand
Unlike

Writing a Paragraph

Topic Sentence:

- Tells the reader what the paragraph is about
- Catches the reader's attention

There are many different animals to see when you go on adventures all around the world!

Topic

Get their attention

Supporting Sentences:

Choose information that supports the topic sentence.

- Galápagos Islands - giant tortoises and humpback whales
- The ocean - hammerhead sharks and checkerboard fish
- Cold and snowy places - polar bears and dogs

Use that information to write the supporting sentences.

- When you travel to the Galápagos Islands you will find giant tortoises and humpback whales.
- There are hammerhead sharks and checkerboard fish swimming in the ocean.
- If you visit a cold and snowy place, you might see polar bears and dogs.

Concluding Sentences:

Restates the topic of the paragraph (do not copy the topic sentence).

- As you can see, there are lots of interesting animals you will see when you go on a world adventure!

What to look for when you edit		
Capital letters	Punctuation	Spelling vocabulary
<div>tomas lives in ecuador.</div> <div>Tomas lives in Ecuador.</div>	<div>Eugenie saw a shark</div> <div>Eugenie saw a shark!</div>	<div>Mae presisted.</div> <div>Mae persisted</div>

Good Presentation Habits

- Speak clearly.
- Speak loudly enough for everyone in the audience to hear you.
- Look at the audience while you are speaking.
- Answer questions from the audience.
- Wait quietly and patiently until a guest comes to you to hear your presentation.

Giving Feedback

**Giving a friend helpful information
about their work so they can improve.**

What should I say?

- Tell the presenter something you liked about their presentation.
- Ask a question.
- Tell the presenter something they can work on to make their presentation even better.
- Say something to encourage them.
- Always be kind.

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