Initial training + DIBELS 8th Edition Administration and scoring training for interventionists and coordinators



Agenda	Objectives
Part one: Program overview for interventionists	
Welcome	By the end of this session, participants will be able to:
Program design	Navigate the mCLASS Intervention program.
Lesson overview	 Describe what teaching and learning look like in mCLASS Intervention.
Lesson preparation	Apply the program design principles to prepare to teach.
Teaching mCLASS Intervention • Lesson demonstration • Practice Assessment	Identify the role that assessments play in the mCLASS Intervention lesson cycles.
Closing	
Part two: Administration and scoring training for interventionists	
Introduction	By the end of this session, participants will be able to:
 Teacher-administered measures mCLASS features demonstration Scoring rules demonstration Practice Student online assessments Student online measures Online assessment management 	 Explain how DIBELS 8th Edition assesses the basic early literacy skills required for students to become proficient readers. Administer and score mCLASS assessment measures according to standardized guidelines.
Closing	

Agenda	Objectives
Part three: Program overview for intervention coordinators	
Welcome	By the end of this session, participants will be able to:
Grouping	 Determine an approach to grouping and scheduling that fits the needs of their school(s).
Scheduling	 Identify criteria that will ensure effective implementation.
Implementation	 Create a plan to launch mCLASS Intervention at their school site(s).
Launch planning	
Closing	