

**Facilitation:** Use this checklist as students progress through the sub-unit. Look for students who demonstrate learning on these standards during Activities and Centers, and utilize the resources with students who need more support with the Skill or Concept.

Skill or Concept	Resources if students need support
<p><b>a</b> Understand addition as putting together and subtraction as taking from.</p>	<p><b>Centers:</b></p> <ul style="list-style-type: none"> <li><i>Shake and Spill, Represent</i> <ul style="list-style-type: none"> <li>Have students use the Words and Numbers Recording Sheet.</li> <li>As students play, ask them to identify the number of red counters, the number of yellow counters, and the total.</li> <li>Have students explain how the numerals they recorded show the parts and the total.</li> </ul> </li> <li><i>5-Frames, Add Using 5-Frames</i> <ul style="list-style-type: none"> <li>Have students use Recording Sheet B.</li> <li>As students play, encourage them to explain to their partner how they know that their counters show adding.</li> <li>Ask, "What does it mean to add?"</li> <li>Ask, "What do you notice happens when you add?"</li> </ul> </li> <li><i>Towers, Subtract Cubes</i> <ul style="list-style-type: none"> <li>As students play, encourage them to explain to their partner how they know that their cubes show subtraction.</li> <li>Ask, "What does it mean to subtract?"</li> <li>Ask, "What do you notice happens when you subtract?"</li> </ul> </li> </ul>

Make enough copies so that you can record the names of each of your students. Consider making an additional copy of the Skills or Concepts to refer to as you observe student work throughout the sub-unit.

Student Name	Checklist
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