



Agenda	Objectives
<p><b>Welcome</b></p> <hr/> <p><b>Introduction and framing</b></p> <ul style="list-style-type: none"><li>• Introduction to Amplify Science</li><li>• Phenomenon-based instruction</li></ul> <hr/> <p><b>Navigation and planning</b></p> <ul style="list-style-type: none"><li>• Unit structure</li><li>• Unit overview</li><li>• Navigation: Planning to Teach</li></ul> <hr/> <p><b>Teaching and learning in an Amplify Science lesson</b></p> <ul style="list-style-type: none"><li>• Model lesson</li></ul> <hr/> <p><b>Instructional approach reflection</b></p> <ul style="list-style-type: none"><li>• Reflecting on teaching and learning</li><li>• Coherence of lessons</li></ul> <hr/> <p><b>Additional program resources</b></p> <ul style="list-style-type: none"><li>• Unit Level resources</li><li>• Instructional routines</li><li>• Assessments</li></ul> <hr/> <p><b>Closing</b></p>	<p><b>By the end of this session, participants will be able to:</b></p> <ul style="list-style-type: none"><li>• navigate the Amplify Science TK curriculum to locate resources at the unit and activity level</li><li>• describe what teaching and learning look like in Amplify Science TK units</li><li>• plan for an upcoming lesson</li></ul>