

# How to: Use mCLASS Literacy classroom reporting

mCLASS Literacy classroom reporting presents different views of your assessment results to support the day-to-day decisions you make that affect instruction and intervention.



# mCLASS Literacy classroom reporting

## Benchmark tab

	Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark
<b>Class Summary</b>	40%	27%	50%	47%
<b>15/15 Students Assessed</b>	27%	27%	27%	33%
<b>0 Not Assessed</b>	20%	33%	20%	33%
<b>0 In Progress</b>	13%	13%	13%	13%

### Benchmark Skills Overview

The Benchmark Skills Overview shows the percentage of students who have been assessed, have not been assessed, or have assessments in progress in the current TOY, along with the percentage of students performing at each benchmark status level (Well Below Benchmark, Below Benchmark, At Benchmark, and Above Benchmark) for all TOYs.

Student	Composite	Phonics	Letter	Spelling	Reading
AK Carter	47	47	47	47	47
Amelia Allen	47	47	47	47	47
Brendan Lee	47	47	47	47	47
Brendan Liu	47	47	47	47	47
Olivia Thomas	47	47	47	47	47
Colleen Hunt	47	47	47	47	47
Olivia Liu	47	47	47	47	47
Isabella Smith	47	47	47	47	47
Amelia Chisholm	47	47	47	47	47
Long Wang	47	47	47	47	47
Brendan Lee	47	47	47	47	47

### Benchmark Results Table

The Benchmark Results Table is directly below the Class Summary Overview. This report lists each student in the selected class or group with their Composite Scores and individual measure scores for the selected TOY.

**Rogers, Alice**  
Grade: 1 BOY  
Assessment Date: 08/26/2021

Correct Letter Sounds (CLS) Score: 17 Letter Sounds/Minute  
Words Recorded Correctly (WRC) Score: 0 Words/Minute

tib	CLS: 0/3	WRC: 0/1	rep	CLS: 3/3	WRC: 0/1	hab	CLS: 3/3	WRC: 0/1
com	CLS: 3/3	WRC: 0/1	top	CLS: 3/3	WRC: 0/1	tat	CLS: 3/3	WRC: 0/1

### Probe Details

Click a score from the Results Table to open the Probe Details panel for the selected measure. The report body displays the measure results. In the NWF Probe Details report pictured to the left, each nonsense word the student read displays.

## Progress tab

Student	Letter Sounds (CLS)	Spelling (WRC)
AK Carter	47	47
Amelia Allen	47	47
Brendan Lee	47	47
Brendan Liu	47	47

### Class Summary Progress Monitoring

Click the Progress tab to view the Classroom Summary Progress Monitoring Table. This table provides at-a-glance information about students' progress monitoring data. Use it to see students' scores on the three most recent assessments, and determine which students are and are not making adequate progress to reach the next Benchmark goal.

# Instruction tab

**PHONEMIC AWARENESS** [Download all activities](#)

**GROUP 1** Phonemic awareness 1 & 2 Students

Samuel L & C

Can segment some word parts. **Need to work on identifying first, middle, and last sounds in words with 3+ phonemes, continue building fluency in phoneme segmentation.**

[See activities](#)

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**DECODING** [Download all activities](#)

**GROUP 2** Reading words with simpler patterns fluently 1 & 2 Students

Anna J, Anna B, and C

Can read words with CVC words as whole words, but not consistently. **Need to work on specific letter sounds and on reading whole words fluently.**

[See activities](#)

## Small-group instruction

Click the Instruction tab and Groups tab to view small-group observations and instructional recommendations, as well as targeted instructional activities to address student needs. Recommendations update based on Benchmark and progress monitoring data.

Groups Students All Activities **Samuel All** [Download all activities](#)

**Activities**

- Accuracy list word ID
- Accuracy list word ID
- Segment words with 3+ phonemes
- Mimes transformations
- Phonics awareness
- Letter names
- Phonics awareness
- Letter sounds
- Decoding
- Reading fluently
- Reading fluently

## Individual student recommendations

Click the Instruction tab and Students tab to view individual student instructional recommendations as well as targeted instructional activities to address student needs. Recommendations update based on Benchmark and progress monitoring data.

Groups Students All Activities

**Phonemic Awareness** [Download all activities](#)

**Activities**

- Segment words with 3+ phonemes
- Mimes transformations
- Phonics awareness
- Letter names
- Phonics awareness
- Letter sounds
- Decoding
- Reading fluently
- Reading fluently

## All Activities

Click the Instruction tab and All Activities tab to view activities aligned to the basic early literacy skills by grade level.

# Home Connect tab

mCLASS Home Connect  
1st Grade, Middle of the Assessment

**Samuel All** [Download all activities](#)

**Why is Samuel being assessed?**  
This student is being assessed because they are in our school's reading intervention program. This assessment is used to monitor their progress and to provide feedback to their caregivers.

**What do the below assessments measure?**  
This assessment measures a student's reading skills and comprehension. It includes subtests for Letter Names, Phonemic Awareness, Decoding, and Reading Fluency.

**Letter Names** [Download all activities](#)

**Phonemic Awareness** [Download all activities](#)

**Decoding** [Download all activities](#)

**Reading Fluency** [Download all activities](#)

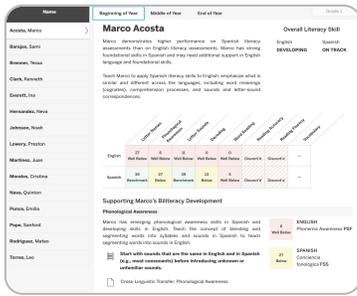
**Comprehension** [Download all activities](#)

**Teacher Resources** [Download all activities](#)

## mCLASS Home Connect letters

Click the Home Connect tab to download caregiver-friendly letters to send home with students. Print Home Connect letters in English and Spanish and provide Benchmark score information as well as activities that caregivers can use to support their students at home.

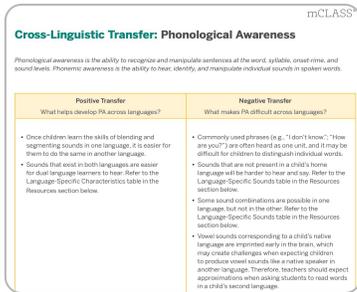
# Dual Language tab



## Dual Language report

Click the Dual Language tab to view students' English and Spanish literacy skills side by side. The Dual Language report provides guidance and support in developing biliteracy for each literacy skill.

*\*Only available for educators assessing with both mCLASS DIBELS 8th Edition and Lectura together.*



## Cross-linguistic transfer guidance

From the Dual Language tab, select the cross-linguistic transfer guidance link from individual students' Dual Language report. Cross-linguistic transfer guidance is available for each basic early literacy skill in the Dual Language Report. Targeted recommendations, Tips & Examples, Language-Specific characteristics, and additional resources are provided for both English and Spanish speaking educators.

*\*This resource is accessible to educators via the All Activities tab within mCLASS DIBELS 8th Edition and Lectura Instruction.*