



# Coach session topics

Topic	Description	Materials needed
Planning a Desmos Math lesson	This PLC meeting focuses on approaches to planning a Desmos Math 6-A1 lesson. Designed to be responsive to educator needs identified by an Amplify coach or district, it may include support around using planning tools, lesson internalization, facilitation considerations, or other areas related to lesson-level planning in Desmos Math.	<ul style="list-style-type: none"> <li>• A device</li> <li>• Desmos Math login</li> <li>• Any school specific lesson planning template</li> <li>• Other specific materials identified by coach prior to session</li> </ul>
Planning a Desmos Math unit	This PLC meeting focuses on approaches to planning a Desmos Math 6-A1 unit. Designed to be responsive to educator needs identified by an Amplify coach or district, it may include support around using planning tools, unit internalization, unit-level pacing, or other areas related to unit-level planning in Desmos Math.	<ul style="list-style-type: none"> <li>• A device</li> <li>• Desmos Math login</li> <li>• Any school specific pacing calendars</li> <li>• Other specific materials identified by coach prior to session</li> </ul>
Facilitating with the Desmos Dashboard	This PLC meeting focuses on teacher facilitation tools in the Desmos dashboard. Designed to be responsive to educator needs identified by an Amplify coach or district, it may include support around specific facilitation tools and teacher moves or other areas related to using the facilitation tools effectively in Desmos Math 6-A1.	<ul style="list-style-type: none"> <li>• A device</li> <li>• Desmos Math login</li> <li>• Other specific materials identified by coach prior to session</li> </ul>
Orchestrating discussions	This PLC meeting focuses on orchestrating productive discussions in Desmos Math 6-A1. Designed to be responsive to educator needs identified by an Amplify coach or district, it may include support around the 5 Practices, using the Snapshot Tool to lead discussion with student ideas, approaches to discussion planning or other areas related to orchestrating discussion in Desmos Math.	<ul style="list-style-type: none"> <li>• A device</li> <li>• Desmos Math login</li> <li>• Other specific materials identified by coach prior to session</li> </ul>



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Multilingual learners and Math language	This PLC meeting focuses on supporting multilingual learners in Desmos Math 6-A1. Designed to be responsive to educator needs identified by an Amplify coach or district, it may include support around identifying approaches to math language support in the curriculum, implementing math language routines, or other areas related to supporting multilingual learners in Desmos Math.	<ul style="list-style-type: none"><li>• A device</li><li>• Desmos Math login</li><li>• Other specific materials identified by coach prior to session</li></ul>
Support for students with disabilities	This PLC meeting focuses on supporting students with disabilities in Desmos Math 6-A1. Designed to be responsive to educator needs identified by an Amplify coach or district, it may include support around identifying support approaches in the curriculum, UDL (Universal Design for Learning), lesson modification or other areas related to supporting students with disabilities in Desmos Math.	<ul style="list-style-type: none"><li>• A device</li><li>• Desmos Math login</li><li>• Other specific materials identified by coach prior to session</li></ul>
Assessments in Desmos Math	This PLC meeting focuses on assessments in Desmos Math 6-A1. Designed to be responsive to educator needs identified by an Amplify coach or district, it may include support around approaches to formative & summative assessment in the curriculum, analyzing student responses on assessments to adapt instruction, DOK (Depth of Knowledge), the assessment grading tool in the dashboard or other areas related to assessments in Desmos Math.	<ul style="list-style-type: none"><li>• A device</li><li>• Desmos Math login</li><li>• Samples of student assessment data from dashboard</li><li>• Other specific materials identified by coach prior to session</li></ul>



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Instructional routines in Desmos Math	This PLC meeting focuses on instructional routines in Desmos math 6-A1. Designed to be responsive to educator needs identified by an Amplify coach or district, it may include support around implementing routines, planning routines to meet student needs, or other areas related to instructional routines in Desmos Math.	<ul style="list-style-type: none"> <li>• A device</li> <li>• Desmos Math login</li> <li>• Other specific materials identified by coach prior to session</li> </ul>
Using feedback	This PLC meeting focuses on feedback in Desmos Math 6-A1. Designed to be responsive to educator needs identified by an Amplify coach or district, it may include support around the written Feedback Tool, types of feedback in Desmos Math lessons, or other areas related to feedback in Desmos Math.	<ul style="list-style-type: none"> <li>• A device</li> <li>• Desmos Math login</li> <li>• Other specific materials identified by coach prior to session</li> </ul>
Family and community engagement	This PLC meeting focuses on family and community engagement in Desmos Math 6-A1. Designed to be responsive to educator needs identified by an Amplify coach or district, it may include support around communicating with families, planning for community engagement around math, or other areas related to family and community engagement in Desmos Math.	<ul style="list-style-type: none"> <li>• A device</li> <li>• Desmos Math login</li> <li>• Other specific materials identified by coach prior to session</li> </ul>
End of year reflection	This PLC meeting focuses on reflecting on Desmos Math implementation at the end of the school year. Designed to be responsive to educator needs identified by an Amplify coach or district, it may include support around reflecting on the current year, planning for next year's implementation or other areas related to reflection in Desmos Math.	<ul style="list-style-type: none"> <li>• A device</li> <li>• Desmos Math login</li> <li>• Other specific materials identified by coach prior to session</li> </ul>