


Name _____ Date _____

Three-Column Table

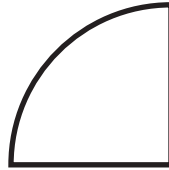
[illegible]

Ying's Lake Shapes

 **Directions:** Make one copy per pair of students. Pre-cut the cards and distribute them so that each pair of students receives one set of cards.



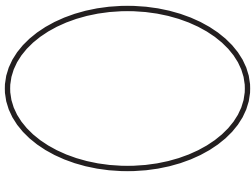
Ying's Lake Shapes



Ying's Lake Shapes



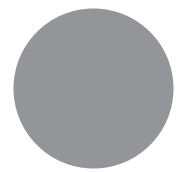
Ying's Lake Shapes



Ying's Lake Shapes



Ying's Lake Shapes



Ying's Lake Shapes



Ying's Lake Shapes



Ying's Lake Shapes



Ying's Lake Shapes

What Is Your Favorite Sea Animal?

What is Your Favorite Sea Animal?



Fish



Jellyfish



Turtle

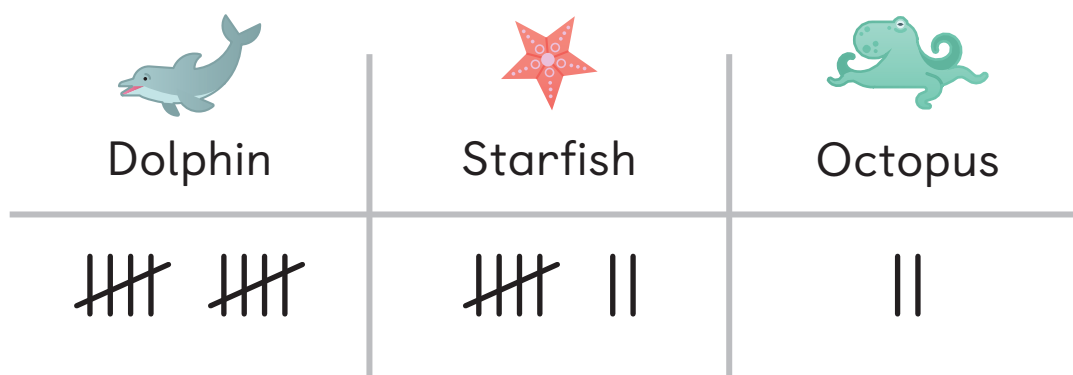
What Is Your Favorite Sea Animal? (Answers)

What is Your Favorite Sea Animal?



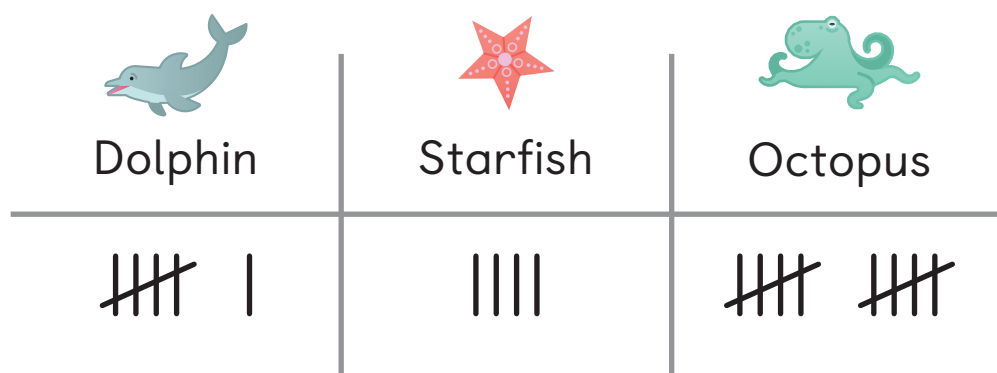
Tally Charts from Zora's School

Class A's Favorite Sea Animal



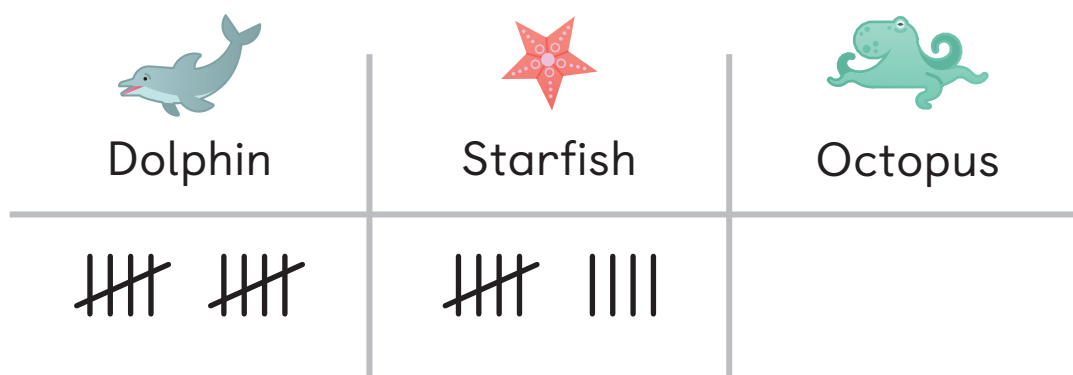
Tally Charts from Zora's School

Class B's Favorite Sea Animal



Tally Charts from Zora's School

Class C's Favorite Sea Animal



Tally Charts from Zora's School

Class D's Favorite Sea Animal



Tally Charts from Zora's School

Class E's Favorite Sea Animal



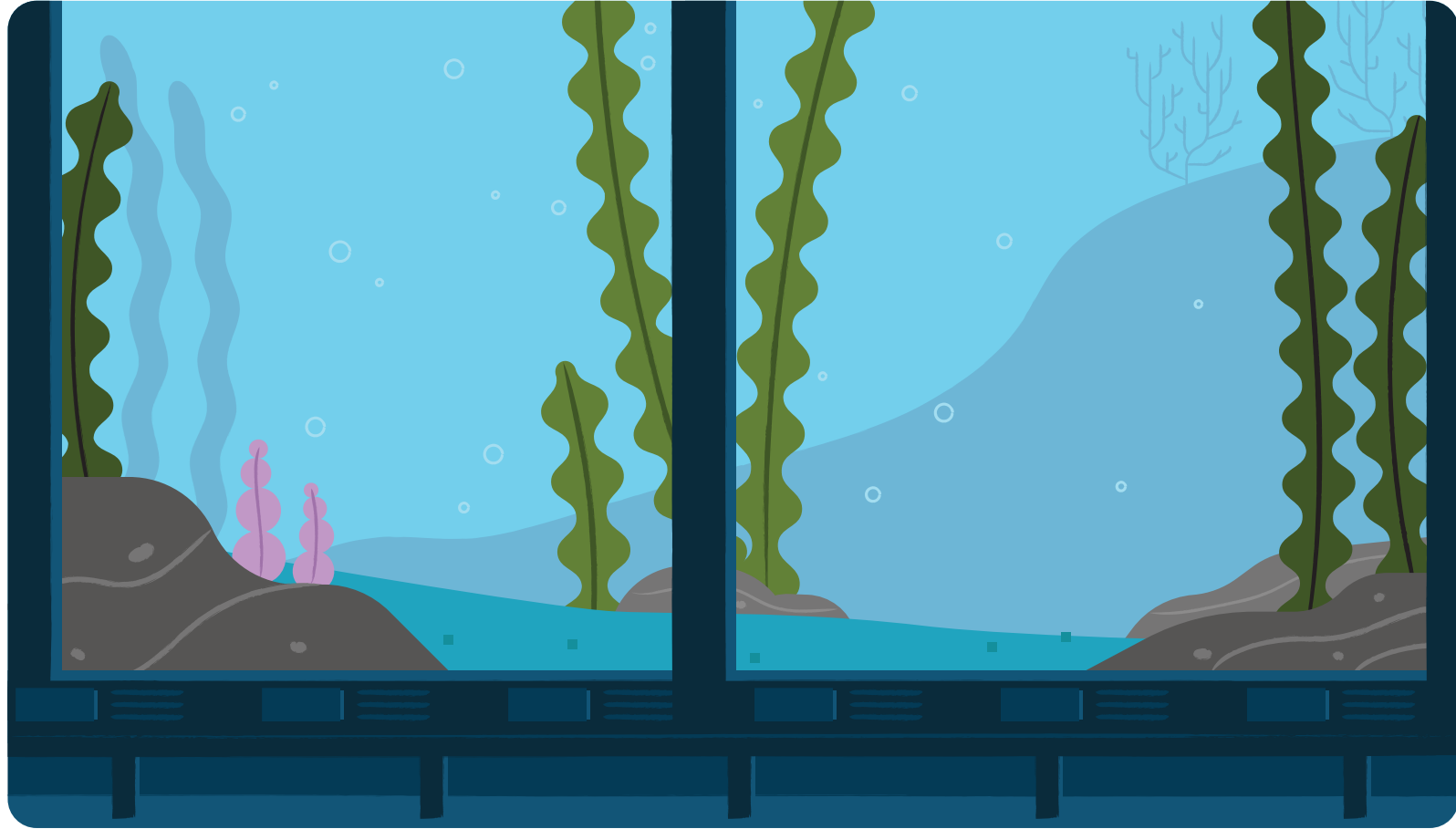
Aquarium Story Mat




Name _____

Date _____

Ying's Aquarium Story Mat



Addition Equation Cards

 **Directions:** Make one copy per pair of students. Pre-cut the cards and distribute them so that each pair receives one set of cards.

$$2 + 5 = 7$$

Addition Equation Cards

$$3 + 4 = 7$$

Addition Equation Cards

$$1 + 7 = 8$$

Addition Equation Cards

$$8 + 1 = 9$$

Addition Equation Cards

$$6 + 3 = 9$$

Addition Equation Cards

$$3 + 2 = 5$$

Addition Equation Cards

$$4 + 4 = 8$$

Addition Equation Cards


$$4 + 2 = 6$$

Addition Equation Cards

$$5 + 5 = 10$$

Addition Equation Cards

Mix and Add 1

 **Directions:** Make enough copies for each student to have one card. Pre-cut the cards and distribute them so that each student receives one card. Distribute the number 1 cards to half of the students and the other numbers to the rest of the students.

1

Mix and Add 1

1

Mix and Add 1

1

Mix and Add 1

1

Mix and Add 1

1

Mix and Add 1

1

Mix and Add 1

1

Mix and Add 1

1

Mix and Add 1

1

Mix and Add 1

9

Mix and Add 1

2

Mix and Add 1

3

Mix and Add 1

4

Mix and Add 1

5

Mix and Add 1

6

Mix and Add 1

7

Mix and Add 1

8

Mix and Add 1

9


Mix and Add 1

Name _____ Date _____

Ying's Picnic Story Mat



Subtraction Equation Cards

 **Directions:** Make one copy per pair of students. Pre-cut the cards and distribute them so that each pair of students receives one set of cards.

$$5 - 2 = 3$$

Subtraction Equation Cards

$$4 - 1 = 3$$

Subtraction Equation Cards

$$6 - 2 = 4$$

Subtraction Equation Cards

$$8 - 1 = 7$$

Subtraction Equation Cards

$$5 - 1 = 4$$

Subtraction Equation Cards

$$3 - 2 = 1$$

Subtraction Equation Cards

$$7 - 1 = 6$$

Subtraction Equation Cards


$$4 - 2 = 2$$

Subtraction Equation Cards

$$6 - 1 = 5$$

Subtraction Equation Cards

Subtraction Equation Cards

 **Directions:** Make one copy per pair of students. Pre-cut the cards and distribute them so that each pair of students receives one set of cards.

$$7 - 1 = 6 \quad 10 - 1 = 9 \quad 6 - 1 = 5$$

Subtraction Equation Cards

Subtraction Equation Cards

Subtraction Equation Cards

$$8 - 1 = 7 \quad 5 - 1 = 4 \quad 9 - 1 = 8$$

Subtraction Equation Cards

Subtraction Equation Cards

Subtraction Equation Cards


$$2 - 1 = 1 \quad 4 - 1 = 3 \quad 3 - 1 = 2$$

Subtraction Equation Cards

Subtraction Equation Cards

Subtraction Equation Cards

Mix and Subtract 1

 **Directions:** Make enough copies for each student to have one card. Distribute the number 1 cards to half of the students and the other numbers to the rest of the students.

1

Mix and Subtract 1

1

Mix and Subtract 1

1

Mix and Subtract 1

1

Mix and Subtract 1

1

Mix and Subtract 1

1

Mix and Subtract 1

1

Mix and Subtract 1

1

Mix and Subtract 1

1

Mix and Subtract 1

10

Mix and Subtract 1

9

Mix and Subtract 1

8

Mix and Subtract 1

7

Mix and Subtract 1

6

Mix and Subtract 1

5

Mix and Subtract 1

4

Mix and Subtract 1

3

Mix and Subtract 1

2

Mix and Subtract 1


Name _____

Date _____

Ying's Version



Zora's Statements

 - **Directions:** Make one copy per pair of students. Pre-cut the cards and distribute them so that each pair receives one set of cards.

True

False

I need more information.

A

The cow got 2 votes.

Zora's Statements

B

The house got 5 votes.

Zora's Statements

C

6 judges voted for the house.

Zora's Statements

D

The judges do not like cows.

Zora's Statements

E

The total number of votes for the house and goat is 5.

Zora's Statements

F

The 3 finalists are the cow, house, and goat.

Zora's Statements

Zora's Statements

Lesson 1.15
Activity 1
(p. 2 of 2)

G

9 judges voted in total.

Zora's Statements

H

The sum of the votes for the house and goat is 8.

Zora's Statements

I

The house sculpture took the most time to make.

Zora's Statements

J

There are 3 categories of data in this representation.

Zora's Statements

K

The judges do not like sculptures that look like animals.

Zora's Statements

L

The sum of the votes for the goat and cow is 5.

Zora's Statements

M

Some judges did not like any of the sculptures.

Zora's Statements

N

10 judges voted in total.

Zora's Statements

O

The house and goat got the same number of votes.

Zora's Statements

Zora's Statements (answers)

True

A, B, F, H, J, L, N

False

C, E, G, O

**I need more
information.**

D, I, K, M

A True

The cow got
2 votes.

B True

The house got 5
votes.

C False

6 judges
voted for
the house.

**D I need more
information.**

The judges do not
like cows.

E False

The total number of
votes for the house
and goat is 5.

F True

The 3 finalists
are the cow, house,
and goat.

Zora's Statements (answers)

G False

9 judges voted in total.

H True

The sum of the votes for the house and goat is 8.

I I need more information.

The house sculpture took the most time to make.

J True

There are 3 categories of data in this representation.

K I need more information.

The judges do not like sculptures that look like animals.

L True

The sum of the votes for the goat and cow is 5.

M I need more information.

Some judges did not like any of the sculptures.

N True

10 judges voted in total.

O False

The house and goat got the same number of votes.

Exciting Things in Grade 1 (Sample)

What are you most excited for in Grade 1?

New Friends	New Classroom	Learning Math