Maximizing impact: Data-informed remediation with the ARG/DERG for 3-5 teachers

AmplifyCKLA

Note: *To get the most benefit from this session, educators should bring class data from a recent benchmark/unit assessment, or class data from a Universal Screener/diagnostic assessment.*

Agenda	Objectives
Welcome	**By the end of this session, participants will be able to:**
Remediation in Amplify CKLA • What does it look like? • Science of Reading • Using data to inform instruction	• Explain when and how remediation takes place in Amplify CKLA. • Identify the components of the *Assessment and Remediation Guide* (ARG) or *Decoding and Encoding Remediation Guide* (DERG), and confidently navigate these guides to support all learners. • Create and refine small-group remediation instructional plans using the ARG/DERG to enhance student learning.

The ARG and DERG
• Components of the ARG/DERG
  ○ Introduction to components
  ○ Time to explore and locate components
  ○ Available lesson materials
• Navigating the ARG/DERG
  ○ Navigation scavenger hunt	

Plan data-informed instruction
• Walk through of creating a plan
• Work session 1: Participants plan a lesson using the ARG/DERG
• Work session 2: Participant choice
  ○ Plan another lesson
  ○ Practice a component
  ○ Explore the ARG/DERG further	

Closing	